

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

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Profile

Campus News, Newsletters, and Events

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Fall 2010

### Profile: Join the 2010 Celebration!

University Relations

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# Profile

Volume XV,  
Edition I,  
Summer/Fall 2010

For Alumni, Parents, and Friends of the University of Minnesota, Morris



## Join the 2010 Celebration!

COME BACK TO CAMPUS FOR  
FOUNDERS WEEKEND SEPTEMBER 25-26 AND  
HOMECOMING WEEKEND OCTOBER 8-10!

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### Mission statement

The University of Minnesota, Morris provides a rigorous undergraduate liberal arts education, preparing its students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship. As a public land-grant institution, UMM is a center for education, culture, and research for the region, nation, and world. UMM is committed to outstanding teaching, dynamic learning, innovative faculty and student scholarship and creative activity, and public outreach. Our residential academic setting fosters collaboration, diversity, and a deep sense of community.

### Cover photos

**Front:** Current Morris students jump on the steps of the Humanities Fine Arts building.

**Back:** Members of the class of 1966 participate in orientation activities in the fall of 1962. Published in the 1963 *Venture*.

# Happy birthday, University of Minnesota, Morris!

—Chancellor Jacqueline Johnson

There's nothing like a birthday, especially those that have special milestone significance...turning 30, reaching the age of 40, and then there's 50. Some of you know exactly what I'm talking about. Those of you who don't, will soon enough. These milestones provide opportunities to reflect—to think about the lives we've led and to consider whether there are changes to be made or to what extent we should "stay the course."

This 50th birthday for UMM, this 50th anniversary of our door's opening, provides exactly the same opportunity. Where have we been; where are we today; and where are we headed in the next 50 years?

We've taken advantage of this 50th milestone year to review founding documents and speeches and commencement addresses. This review reminds us of the importance that early leaders like Rodney Briggs, UMM's first chief administrator, placed on the liberal arts. It reminds us of the historic significance of establishing a public liberal arts college on the edge of the prairie, providing a high quality, undergraduate-focused, residential learning community for the sons and daughters of the region who would otherwise not have been so well served.

But even as we review these founding documents, we have to consider again, 50 years later, in this new cultural and economic context, the meaning of the liberal arts and liberal learning: neither concept is well understood in the 21st century. How do we reinvigorate the liberal arts in a context of concerns about economic security and in the face of the desire expressed by many of our students and their families "to hurry up and finish?" How do we educate prospective students and their families about our mission and its importance to their lives? The need to demonstrate the value and relevance of the liberal arts—through tangible measures such as four-year graduation rates, admission to graduate and professional schools, and evidence of lives well lived as engaged and active citizens has never been more important.

How fortunate UMM is to have living examples of the value of a liberal arts education, individuals like Lorie Skjerven Gildea '83, recently named Minnesota Supreme Court chief justice; like graduate Maddy Gerber '10, one of 87 young women in the country to win an NCAA Post-Baccalaureate Fellowship, which will assist her in completing a doctorate in biochemistry; like political science major Bennett Smith '10, chosen by his peers to speak for them at commencement and currently seeking election to the Minnesota State Senate.

This 50th birthday also calls on us to reconsider and renew our commitment to this region. Founded as a school for young people from the region, today half of our students hail not from west central Minnesota, but from metropolitan areas, and five percent are from other countries. The pool of traditional age high school students in this region continues to decline. While we still serve the region and actively seek to recruit young people from it, these changing demographic patterns call on us to reflect on the composition of our student population and to seek innovative ways to renew our land grant mission.

During the past academic year, we have engaged members of the UMM community and a number of our external partners in a reflective exercise which posed a series of questions related to these issues. In 10 years, who will our students be? What will we serve them—the same set of liberal arts majors or something different? How will we serve them—what role will technology play? Where will they learn—in traditional classrooms or other venues? How will we serve our region as part of the University of Minnesota system?

These questions have led to an interesting dialogue among campus and external constituents. Later this fall, look for a white paper report that summarizes these conversations and makes a series of future oriented recommendations. We hope that this document will provide a foundation for our present and future work as we enter UMM's next 50 years.

I look forward to hearing your views about our future as we continue our educational journey, when I have an opportunity to visit with you at Founders Weekend, September 25–26, or at Homecoming, October 8–10, and of course at the many lectures, exhibits, and artistic productions that mark this very special 2010 Celebration year.

Happy birthday, UMM!





### Giving to Morris

In partnership with the University of Minnesota Foundation, 100 percent of all gifts designated to Morris are received by and invested in the Morris campus. The Foundation serves as the legal, charitable entity for the University system.

The Morris campus welcomes all forms of financial gifts in any amount in support of its mission and in pursuit of strategic goals. There are many ways to give, and we are happy to assist you in determining the best way based on your individual situation. Read "Ways to Give" at [morris.umn.edu/givetomorris](http://morris.umn.edu/givetomorris), then contact a development team member for a personal consultation.

Maddy Maxeiner  
associate vice chancellor for  
external relations  
320-589-6386  
[maxeinme@morris.umn.edu](mailto:maxeinme@morris.umn.edu)

Susan Schmidgall  
development officer  
320-589-6160  
[sschmidg@morris.umn.edu](mailto:sschmidg@morris.umn.edu)

Carla Riley  
director of alumni relations  
and annual giving  
320-589-6066  
[rileycj@morris.umn.edu](mailto:rileycj@morris.umn.edu)

Visit Fund Development online.  
[morris.umn.edu/givetomorris](http://morris.umn.edu/givetomorris)



### Maddy Maxeiner, associate vice chancellor for external relations: celebrating the Morris story

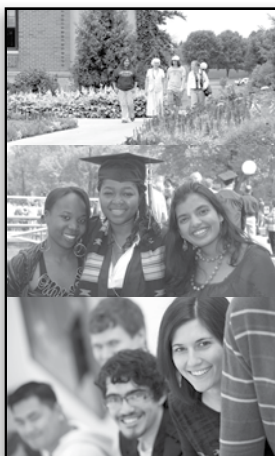
Please join us this fall on campus for celebratory events marking the 50th anniversary of the University of Minnesota, Morris, and the 100th anniversary of the founding of the West Central School of Agriculture and Experiment Station. You are invited to participate in Founders Weekend, September 25–26, 2010. We also have planned a robust Homecoming Weekend just two weeks later, beginning Friday evening, October 8 through Sunday, October 10, 2010. Your presence is requested! Watch the Web site for schedule updates. We hope you'll be with us.

Morris's history is distinctive as an American Indian boarding school, an agricultural high school and experiment station, and one of only 24 public liberal arts colleges in the country. Each institutional phase marks its own unique contribution to Morris as we know it today. These shifts in educational mission parallel larger educational and social movements within the American landscape. Thus, the Morris story is also a story of United States educational policies and systems, adding a significant historic dimension to our 2010 celebration.

The Morris story is at the same time a story about the people whose lives shape the narrative. The characters in this tale reflect a "can do" spirit, fierce determination to succeed even if against all odds, and an inclusive sense of community. Lively, intelligent, amusing, caring, and joined to a concept beyond the sum of the parts—Morris's many protagonists create a story like no other.

Your participation in the life of the University of Minnesota, Morris, including your financial support, is as important now as it has ever been. The world faces unprecedented challenges on a scale that was unimaginable 50 years ago. With your help, we will continue to prepare graduates to participate effectively in the world of the future. Morris prepares students to be global citizens who value and pursue intellectual growth, civic engagement, intercultural competence, and environmental stewardship. This is how our educational mission will impact the world's complicated future. And this is also how your support for Morris becomes "part of the solution."

See you at the 2010 Celebrations.



## Estate and Gift Planning Seminar

Join us for an informative conversation about the necessary tools and options for making tax-wise gifts to heirs and legacy gifts to charity.

University of Minnesota Foundation Director of Planned Giving Frank Robertson will present the seminar twice:

**Tuesday, September 14, 3:30–5 p.m.**  
122 Welcome Center  
University of Minnesota, Morris

**Wednesday, September 15, 9–10:30 a.m.**  
AgCountry Auditorium  
West Central Research and Outreach Center

## Bert and Janet Ahern American Indian Studies Enhancement Fund established to honor Aherns' commitment and service to campus

In honor of Wilbert "Bert" Ahern's retirement and Bert and wife Janet's combined 75 years of service to the University of Minnesota and the Morris campus, the Bert and Janet Ahern American Indian Studies Enhancement Fund has been established.

The fund celebrates Bert's passion and commitment to American Indian Studies and will enhance the experience of Morris students who participate in the American Indian studies program at Morris.

Gifts to the fund will create extraordinary opportunities and life-changing experiences. The funds may be used for travel and conference expenses and other costs associated with the pursuit of undergraduate research and leadership opportunities.

The goal of the Aherns' colleagues, friends, and former students is to endow the fund, so that as the Aherns' supported and

nurtured Morris students, so, too, will the fund, in perpetuity.

If you would like to honor the Aherns legacy by making a gift to the Bert and Janet Ahern American Indian Studies Enhancement Fund, please use the enclosed envelope or contact Susan Schmidgall by e-mail at [sschmidg@morris.umn.edu](mailto:sschmidg@morris.umn.edu) or by phone at 320-589-6160.



## New Lammers Award honors the late Ray Lammers, professor emeritus of theatre

Established in memory the late professor emeritus of theatre, the new Raymond J. Lammers Award in the Language Arts will be presented to seniors demonstrating an outstanding undergraduate career in theatre, English, a foreign language, or communication, media, and rhetoric. Elizabeth Karges '10, theatre, Minneapolis, and Jenna Reiser '10, theatre, English, multicultural studies, Bismarck, North Dakota, are inaugural recipients.

Karges designed costumes for *Our Town* in 2008, lights for Anouilh's *Antigone* in 2009, and lights for Shakespeare's *As You Like It* in 2010. As a member of the Edson Auditorium technical team, she assisted visiting designers with lighting for Performing Arts Series events, and served as principle lighting designer for four Dance Ensemble concerts and several special events. Karges, a recipient of the Fosgate Theatre Scholarship, named for George Fosgate, professor emeritus of theatre, twice served as intern assistant to the lighting designer at the Tony Award-winning

Minneapolis Children's Theatre for productions of *The 25th Annual Putnam County Spelling Bee* and *According to Coyote*.

Reiser's acting credits include Emily in *Our Town* in 2008, Beth in *A Lie of the Mind* in 2007, and Smerdina in *Servant of Two Masters* in 2007, for which she received an American College Theatre Festival Irene Ryan nomination. She was assistant director for *Of Mice and Men* in 2009 and directed Jean Anouilh's *Antigone* in 2009, the first undergraduate chosen to direct a fall main stage production. Off campus, she directed *The Snow Queen and the Goblin* in 2009 for the Morris Area High School and *Tom Sawyer* for the Prairie Wind Players in 2008. A recipient of both John Q. Imholte and Alice Mills McCree scholarships, Reiser is researching and writing *In Search of a Native Voice*, a one-woman performance piece based on interviews with American Indian women.

Lammers is credited with the creation of the theatre program and the theatre major at Morris. The Proscenium Theatre will be renamed and dedicated in his honor this fall during Homecoming, October 9, 2010.



Elizabeth Karges



Jenna Reiser

## Bitker '11 explores and experiences the strength of bonds as recipient of the Chemistry Undergraduate Research Fund Award

This summer, Gwen Bitker '11, Le Sueur, is using sophisticated computer software to explore hydrogen bond strengths in acetic acid dimers. Her research focuses on “why.” Why are some bonds stronger than others? She’s reading academic literature and conducting computational chemistry, impassioned by the unknown and the discovery process. As the inaugural recipient of the Chemistry Undergraduate Research Fund (CURF) Award, Bitker is conversely energized by a known fact—alumni, faculty, and staff united in their gift giving to make this summer research opportunity possible. And she’s grateful.

“A big thank you to everyone who contributed to this new fund,” states Bitker. “Without you, I would not be doing this, and I love research.”

Bitker’s first introduction to Morris was through the Summer Scholars program that she attended as a high school sophomore and junior. She describes herself then as “not liking anything but science,” and the multidisciplinary program with biology professors Timna and Peter Wyckoff impacted her decision to enroll at Morris with its liberal arts emphasis.

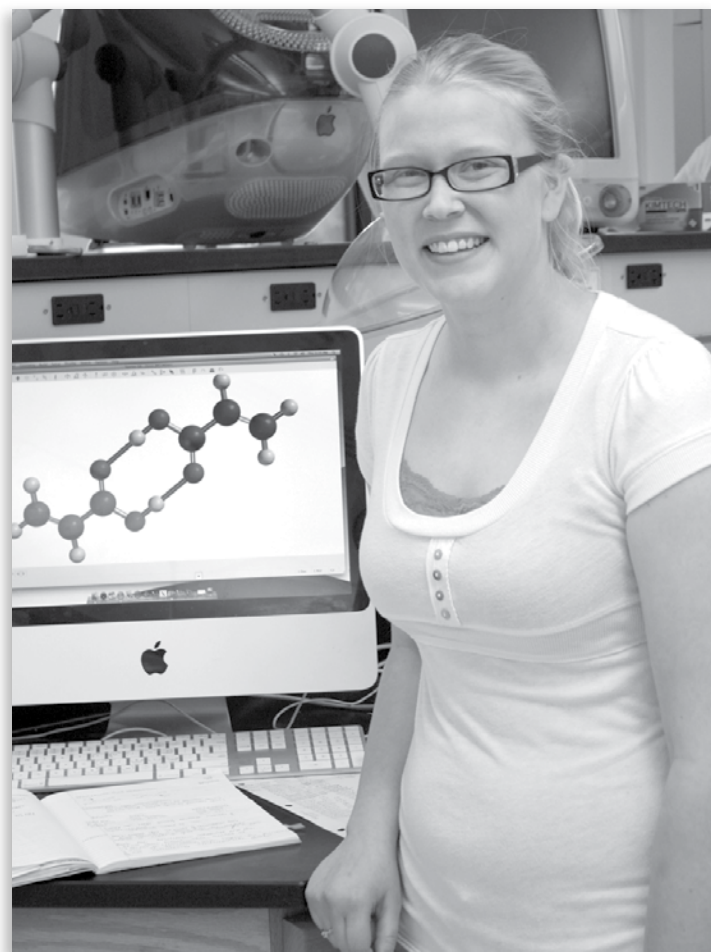
As a first-year student, her interests began to expand... and merge. “I didn’t think I had any interest in math, but Pre-Calculus with Dave Roberts, professor of math, changed my mind. Everything seemed clearer and a lot easier to understand.”

Interest in research piqued in Introduction to Research. “When I was offered this summer research award, I knew immediately and exactly what I wanted to. I wanted to continue the research I started in that course, looking at hydrogen bond strength in acetic acid dimers. I love where math, physics, and chemistry intersect—the best of three worlds.”

Bitker will graduate next year with a chemistry major and a math minor. While graduate school may be in the future, she’s first considering a venture into the hazardous waste industry.

“My work study job with Julie Kill, lab services coordinator, included boxing up hazardous waste, among other things. There’s a lot to be learned about safety procedures and disposal. This industry is looking for people with broad chemical knowledge, interest and experience in both inorganic and organic chemistry. I think it would be very rewarding to work as a hazardous waste chemist and help clean up the industrial waste in our environment.”

Jim Togeas, professor of chemistry, serves as Bitker’s academic adviser. “Gwen, given her initiative, ability, efficiency, and resourcefulness, has been the perfect choice as CURF’s inaugural



recipient,” says Togeas. “Her choice of the hydrogen-bonding problem proved optimal for me, because we are collating, checking, extending, and completing work done by Introduction to Research students in the past four years. As the summer draws to a close, she and I are co-authoring a manuscript that acknowledges their work. The CURF is a wonderful addition to our program. Deeply felt thanks to all who have helped to make it a reality.”

Togeas and Nancy Carpenter, professor of chemistry, championed the Chemistry Undergraduate Research Fund project. With their encouragement, fellow faculty, staff, and many alumni—both chemistry and nonchemistry—joined together to contribute to the fund and, ultimately, to establishing an ongoing program for chemistry/biochemistry majors demonstrating outstanding aptitude for research and outstanding potential for future success.





## Commencement 2010 speeches reflect on past and express confidence in future

Commencement was held on May 15, 2010, on a perfect spring day under a glorious blue sky. Graduates, faculty, staff, family, and friends gathered to recognize graduates' accomplishments and celebrate new beginnings and bright futures.

After receptions for the graduates in the morning, the ceremony began with faculty forming an Honor Walk as graduates made their way to the mall.

The Symphonic Winds, under the direction of Martin H. Seggelke, assistant professor of music, and the Concert Choir, under the direction of Ken Hodgson, associate professor of music, performed a pre-commencement concert and selections during the ceremony. Adam Schmiesing '10, Swanville, conducted "Music for a Festival", and Anna K. Jessup '10, Brooten, led the "Star Spangled Banner."

Student Color guards Kristin Youngblom '12, Lafayette, and Katie Barron '11, St. Paul, led the processional. Mace Bearer was Michael Lackey, associate professor of English. Student Marshals were Dominic Scheck '11, Brooklyn Park,

and Julie Drennen '12, Lino Lakes. Faculty Marshal was Jennifer Rothchild, associate professor of sociology.

Chancellor Jacqueline R. Johnson gave the welcome, reflecting on the past and present with "her class." Johnson and the Class of 2010 began their Morris careers together in fall 2006. Noting its liberal arts mission, established 50 years ago, she stated that the future will be better for this shared experience at Morris.

Regent Clyde Allen, chair of the University of Minnesota Board of Regents, represented the board and shared remarks and congratulations with the graduates.

Bennett Smith '10, Morris, chosen by fellow graduates to represent his class, served as student speaker. Smith noted the accomplishments of his fellow graduates in the classroom, in athletic competition, in the arts, and in making a difference on campus and in communities. He encouraged his classmates by saying, "Stand by me as I do my best to make the world a better place..." and he closed with a quote by John Wesley (1703-1791):

Do all the good you can,  
By all the means you can,  
In all the ways you can,  
In all the places you can,  
At all the times you can,  
To all the people you can,  
As long as ever you can.

University of Minnesota President Robert Bruininks, introduced by Kathy Julik-Heine '10, Taylor Falls, gave the commencement address. Bruininks described the Class of 2010 as engaged global citizens and lifelong learners focused on the public good. He stated that committed leaders like the graduates are needed, their vision and values, their energy and enthusiasm, to lead our communities, our state, and our nation. He stated that Morris graduates are poised and equipped to "make an immediate and positive impact."

The 2010 Commencement attendance of key University officials Bruininks and Allen acknowledged a historic campus milestone, Morris's 50th birthday, and reaffirms the campus's unique public liberal arts mission in the future of the University, the region, and the state.

In recognition of the campus's earliest origins as an American Indian boarding school, an Honor Song was performed by the Northern Wind Singers to pay tribute to the achievements of Morris scholars and dedicated to the Class of 2010. Gabriel B. Desrosiers '05 is lead singer and keeper of the drum for the Northern Wind Singers.

Vice Chancellor for Academic Affairs and Dean Cheryl K. Contant presented the Class of 2010 and Regent Allen conferred degrees. Jim Mahoney '85, president of the University of Minnesota, Morris Alumni Association, welcomed the newest members of the alumni association.

Enjoy the Commencement photo slideshow and archived video at [morris.umn.edu/events/commencement](http://morris.umn.edu/events/commencement).



## Newest Morris Horace T. Morse Award recipient Gwen Rudney models great teaching

Gwen Rudney, professor of education and Division of Education chair, is a 2010 recipient of the all-University Horace T. Morse—University of Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education. The award honors faculty who excel in teaching, research, creative activities, advising, academic program development, and educational leadership.

“Dr. Rudney’s award points to her long-standing commitment to educating the next generation of teachers; dedication to students in and out of the classroom; skill in the science and art of teaching; research on relationships between teachers, students, and parents; and outstanding contributions through service and governance,” states Cheryl Contant, vice chancellor for academic affairs and dean. “She is an excellent example of the gifted, devoted, and enthusiastic educators we have here at Morris.”

Rudney states that she is especially touched to be nominated by those who know her well, fellow Morris faculty. “There are so many great teachers on this campus,” she says, “I share this with so many, and I am honored to represent our campus.”

Rudney began her Morris career in 1991–92, and vividly recalls the students who served on the search committee for her appointment. “They asked such thoughtful, insightful, challenging

questions,” she remembers, “I chose Morris because students drew me to this campus. It is still a pleasure to work with involved and interested students. Students who become teachers explore and succeed in courses across the campus, fascinated by all of these areas and by learning.”

Kellie Penn ’10, Kuna, Idaho, notes that Rudney’s admiration for students is reciprocated. “Professor Rudney has a genuine concern for her students, not only academically but personally,” says Penn. “She is knowledgeable regarding our field of study and uses her real life experience to illustrate meaningful lessons. She’s an engaging instructor who not only instructs us on how to be a great teacher but models great teaching.”

Rudney’s research has led to two published books with another underway: *Maximum Mentoring: An Action Guide for Teacher Trainers and Cooperating Teachers*, 2003; *Every Teacher’s Guide to Working with Parents*, 2005; and the “flip side” of her second book, *Every Parent’s Guide to Working with Teachers*, in progress.

The 2004 recipient of the University of Minnesota, Morris Alumni Association Teaching Award, Rudney earned a master of arts and a doctorate at the University of California, Riverside.

**Photo credit: Patrick O’Leary, University Relations, Twin Cities**



## Morris named Top 10 Best Value Public University in national ranking

Parents and Colleges, a resource for parents of college bound students, has named the University of Minnesota, Morris as a Top 10 Best Value Public University in a nationwide ranking.

The top 10 list was created using quantitative, public information compiled by the United States Department of Education Center for Education Statistics. Its purpose is to offer objective advice to families seeking the best fit for their students from more than 2,400 colleges and universities in the U.S.

Morris was identified as a Top 10 Best Value Public University for an outstanding academic record, automatic academic scholarships for first-year students, one of the smallest federal debt loads in the Midwest, charging the same low tuition rate to in-state and out-of-state students, 90 percent of students receiving financial aid, and being a national leader in sustainability initiatives and research.

The 2010 Top 10 Best Value Public Colleges and Universities in order are Bowle State University, University of West Alabama, New College of Florida, University of North Carolina, Truman State University, Missouri University of Science and Technology, State University of New York at Geneseo, University of Minnesota, Morris, University of Maryland, and University of Florida.



## Campus to host Fulbright Scholar-in-Residence Professor Reyes

Marisol Reyes, a professor in International Relations and Humanities at the Instituto Tecnológico de Estudios Superiores de Monterrey in Querétaro, Mexico, has been granted a Fulbright Scholar-in-Residence Fellowship to teach at Morris during fall 2010. The Fulbright Program is the nation's international education exchange program, designed to increase mutual understanding between people of the United States and people of other countries.

"Hosting a Fulbright Scholar-in-Residence reflects our campus mission to provide an undergraduate liberal arts education that prepares our students to be global citizens, civically engaged, and interculturally competent," says Cheryl Contant, vice chancellor for academic affairs and dean. "We look forward to welcoming Morris's first Fulbright Scholar, Dr. Reyes, to our campus this fall and to a mutually energizing intellectual experience."

Reyes will teach Hispanic Film and Leftist Regimes in Contemporary Latin America.



Marisol Reyes

## Morris faculty and graduates serve on advisory committee for University of Minnesota president search

The University of Minnesota Board of Regents named 12 people—students, faculty, staff, alumni, and community members—to serve on an advisory committee to help identify the University's next president. Included are three members with Morris ties.

### Professor Nancy Carpenter

Carpenter accepted the appointment to serve as a voice for coordinate campuses and as an advocate for undergraduate education and the liberal arts. "I care deeply about this institution [UMM] and think that our campus AND the University of Minnesota are very important to our community, region, and state," she says. "I've learned from my service on the all-University Faculty Consultative Committee how important it is that the University president has a broad view of the entire system. I'm glad they asked someone from a coordinate campus to serve and am honored to do so. I will bring my commitment to the liberal arts and undergraduate education to the table, as I consider these key to the future and continuing success of the University."

### Etty DeVeaux '86

DeVeaux serves as administrative director for the Department of Plant Biology and Department of Ecology, Evolution and Behavior College of Food, Agricultural and Natural Resource Sciences, and College of Biological Sciences on the Twin Cities campus.

"In 1982, I anxiously awaited acceptance as an international student to Morris," she remembers. "A few years later, addressing my fellow graduates at Commencement, I reflected on the University's mission; the importance of our work to the state, the world, really; and how the work we do and this place draws you in, how it gets into one's blood. I asked the soon-to-be alums to think about what the University had given to us and how we

might give back. I could not have imagined then that I would give back in this way, to help select our 16th University president. The opportunity to help identify an able leader to build on our strong foundation, advance excellence in positioning the University for the future, and care for and cultivate resources for the betterment of our University in achieving its core missions—someone who is not intimidated by the challenges—is an honor I accepted without reservation. This is a great University. The Twin Cities is a great community. We will attract a great pool, and I look forward to working with the Advisory Committee in presenting the most outstanding candidates to the Board of Regents."

### Carol Person '73

Person's role on the advisory committee reflects a long family relationship with the University. "My ties to the University of Minnesota run deep," she shares. "My husband and I are both Class of 1973 graduates of UMM. My husband is a graduate of the University's medical school. My son is a student at the University of Minnesota, Duluth. We know the University is a tremendous asset that represents Minnesotans' commitment to education. I'm honored to be able to be a small part of helping to shape the direction of the University. I want a great University to keep getting better and better!" Person is a retired Minnesota District Court Sixth Judicial District judge from Duluth.

### President Bruininks to step down in 2011

President Robert Bruininks will step down in summer 2011. He plans to return to the classroom. Bruininks has served the University for 40 years as professor, dean, executive vice president, provost, and as president since 2002.

## UMMAA 2010 teaching award recipient Michelle Page embraces transformative education



Michelle Page, associate professor of education and coordinator of secondary education, is the 2010 recipient of the University of Minnesota, Morris Alumni Association Teaching Award. The award honors faculty for outstanding contributions to undergraduate education at the University of Minnesota, Morris.

“Michelle has been a dedicated and tireless teacher and advocate for students since she arrived on campus in 2000,” states Cheryl Contant, vice chancellor for academic affairs and dean. Students and colleagues acknowledge her as a challenging, supportive, and enlightening teacher. The campus community congratulates Dr. Page on her outstanding teaching, advising, and mentoring of our students.”

With gratitude, Page states, “It is very humbling and gratifying to be chosen for this award from such an excellent pool of nominees and such a great group of people. It is especially meaningful to receive a teaching award here at Morris, where we are so teaching oriented.”

As a teacher of teachers, Page embraces “transformative” education, not only providing information on principles and

methods, but also inspiring and equipping students to be informed citizens and critical thinkers. Her nominators for the award state, “Michelle has the ability to frame a career as an educator as an act of social advocacy and responsibility in a changing world.”

Page notes that the students who come to the secondary education program are well rounded and open minded, and her greatest joy is to be a part of this diverse community of learners “all in it together.”

“It is a wonderful privilege to be a part of that process,” states Page, “that gratifying ‘ah ha’ moment when the students become engaged and passionate, and I as their teacher become energized by their passion.”

In her letter of support for Page’s award, Rae Fredrich ’09, a New Ulm High School mathematics teacher, says that to have a class with Dr. Page is to know Dr. Page.

“She pours her spirit into the course,” says Fredrich. “She draws on a vast array of experiences—hers and our own—and makes the material that much more personal and meaningful. This is an essential portion of the education program’s curriculum, and a well-taught practice. Every teacher should strive to make the subject matter meaningful and applicable to the lives of their students, and Dr. Page lives and breathes that example in every encounter.”

Page earned a master of science and doctorate in curriculum and instruction with a literacy and multicultural education emphasis at the University of Wisconsin, Madison.

## Chemistry professors receive National Science Foundation grant

The National Science Foundation has awarded chemistry professors Nancy Carpenter, Ted Pappenfus, and Tim Soderberg a \$197,146 grant to integrate renewable energy and sustainable chemistry into the undergraduate chemistry curriculum. The University of Minnesota Initiative for Renewable Energy and the Environment (IREEE) also contributed \$22,000 for the project.

Carpenter is developing the Chemistry of Sustainable Energy course that will serve as an elective for both the chemistry and environmental science majors. Topics for the course include: energy basics, fossil fuels, “sustainable” energy sources, biomass, solar cells, hydrogen fuel cells, and nuclear energy. The inaugural course will be offered this fall.

In both the classroom and in the laboratory, Pappenfus and his students will investigate the origins of the world’s plastics and also future issues such as disposal and sustainable polymers. The study and research of photovoltaics, or solar cells, will be incorporated into introductory through advanced courses.

Soderberg, a bioorganic chemist, and student research assistants will study enzymes for the ability to convert plant by-products—parts not for consumption—to ethanol. The research could eliminate the “fuel versus food” controversy surrounding biofuels such as corn. These biochemical concepts will be incorporated in introductory through advanced chemistry courses.

## Nathan Christensen '11, receives scholarship from National Security Education Program to study in Turkey

The National Security Education Program has awarded Nathan Christensen '11, Cottage Grove, a 2010 Boren Scholarship to study at Koc University in Istanbul, Turkey. The program provides funding for United States students to add international and language components to their educations in geographic areas, languages, and fields of study critical to U.S. interests. Christensen will study the Turkish language and U.S. Turkish Relations and Politics in the Middle East in addition to continuing his studies in mathematics and statistics.

"We're very proud of Nate's receipt of the Boren Scholarship," says Paula O'Loughlin, professor of political science and Academic Center for Enrichment (ACE) director. "Nate is an exceptionally gifted student with an insatiable curiosity about the world. His commitment to academic excellence and understanding the world typifies Morris students. Helping Nate apply for and win this prestigious scholarship are exactly the kind of enrichment opportunities we strive to provide through the ACE office."

Christensen is excited and prepared for the challenges of living and learning in Turkey for a semester.



**The Boren Scholarship will allow Christensen the opportunity to study the Turkish language and culture, mathematics, and statistics at Koc University in Istanbul.**

### Learning about the world

"It is my personal goal to educate myself about the world as much as possible," he says. "I also consider this a responsibility as an American and global citizen. The Earth gets smaller everyday with growing population, advancing technology, increasing accessibility, and it is important for people to understand how their lives may affect or be affected by others."

In exchange for the Boren Scholarship opportunity, in the future Christensen will seek employment with the federal government.

### Studying the Turkish language and culture

"Post graduation, I am looking to pursue graduate school in mathematics and statistics, and I would also continue my studies in the Turkish language and culture," Christensen shares. "Eventually, I hope that all my experiences in language and cultural learning will help meet my goal of fluency before finishing school so I can enter my service requirement with an expertise in an underrepresented language."

He continues, "My short-term career goals..., I plan on using my experience to fulfill my service requirement by seeking employment as a risk analyst or in a similar field with the

National Security Association or at the Embassy of the U.S. in Ankara, Turkey....My long-term career goal is to work for the U.S. government on a larger scale in risk analysis which would incorporate my studies in mathematics and statistics."

### The Boren Scholarship

The Boren Scholarship is named for David Boren, principal author of the legislation that created the National Security Education Program. Boren was the longest serving chairman of the Senate Select Committee on Intelligence. The National Security Education Act of 1991 created the National Security Education Board, the National Security Education Program, and resources to provide undergraduate scholarships, graduate fellowships, and institutional grants. Congress has mandated that a 13-member National Security Education Board be comprised of seven senior federal government officials, most of Cabinet rank, and six individual citizens appointed by the President of the United States. The Board determines critical areas the program should address and recommends criteria for the awards.



## Journalist Dennis Anderson '73 and Professor Susan Jackson '74 receive 2010 Distinguished Alumni Awards

The University of Minnesota, Morris Alumni Association (UMMAA) Board of Directors announces that Dennis Anderson '73 and Susan Jackson '74 are 2010 recipients of the University of Minnesota, Morris Alumni Association Distinguished Alumni Award. The award honors alumni who have made noteworthy contributions in their professional lives, in public service, or in service to the University of Minnesota.

### Dennis Anderson, writer, editor, conservationist



An award winning journalist and conservationist, Anderson is an outdoor columnist and editor for the *Minneapolis Star Tribune*. In 1982, he served as a principle founder and first national chairperson for Pheasants Forever, a wildlife habitat and conservation organization

that now has more than 125,000 members in the United States and Canada. In 2008, he played a major role in the passage of the Minnesota Clean Water, Land, and Legacy Amendment.

Anderson's nominators state, "Dennis has educated and informed literally thousands of Minnesota and regional citizens about conservation and natural resource management.... the impact of his writing transcends sitting at a keyboard and describing fishing, or hunting, or outdoor pursuits. He is a practitioner of conservation biology and natural resource management. He educates the public around the issues of habitats, species that live in those habitats, and the potential for strengthening such habitats."

After earning a degree in English at Morris, Anderson completed a master of arts in journalism at the University of Minnesota, Twin Cities. His honors include a Pulitzer Prize finalist for specialized reporting; a Scripps Howard Foundation Best Conservation Reporting in a Major Newspaper Award; a national Associated Press Sports Editor Award for investigative reporting; twice winner of the Frank Premack Award for best public affairs reporting; and twice winner of the Twin Cities Best Newspaper Columnist Award.

### Susan Jackson, professor, internationally known scholar

An international respected scholar and researcher, Rutgers University Professor of Human Resource Management Susan Jackson's expertise is in the area of organizational psychology, the "field that subserves the science of management."

Her research focuses on three different areas: stress/burnout, strategic and international human resource management, and diversity. She is the author of numerous books, including textbooks, and periodical articles. Jackson has recently built a new Web site, GreenHRM.org, to create a virtual community for scholars and practitioners with growing interest in the area of sustainability connection with human resource management.



Jackson's nominators state that she has "risen to the international top of her field," and describe her work as having "real-world impact."

After earning a degree in psychology and sociology at Morris, Jackson completed a doctorate and masters of arts in social/organizational psychology at the University of California, Berkeley. She has served on more than 15 editorial boards and was elected as fellow on four occasions. She currently serves as president of the Academy of Management, the "oldest and largest scholarly management association in the world."

### Distinguished Alumni Award Banquet

"We look forward to honoring Dennis and Susan during our 2010 Homecoming celebration," states Carla Riley '85, director of alumni relations and annual giving. "They are admirable alumni representing the many Morris graduates who continue to make outstanding contributions to our communities and our world. They receive their awards at the Distinguished Alumni Award and Cougar Hall of Fame Banquet at 7 p.m. on Saturday, October 9, 2010, in Oyate Hall." All alumni and friends are invited to the banquet. RSVP at [morris.umn.edu/homecoming/dinner](http://morris.umn.edu/homecoming/dinner) online, e-mail [alumni@morris.umn.edu](mailto:alumni@morris.umn.edu), or call 320-589-6066.



## Faculty and staff recognized for excellence and service to campus

The Faculty and Staff Recognition Dinner was held in April 2010. The event provides the campus an opportunity to congratulate 2010 award recipients and thank retiring faculty and staff for their service.

Host Chancellor Jacqueline Johnson began the evening by announcing that Stephen Granger, retired assistant provost, and Bert Ahern, professor of history and American Indian studies, received the University of Minnesota President's Award for Outstanding Service recognizing exceptional commitment to the University.

Six retirees were honored: Ahern, Van Gooch, professor of biology, Art Kunde, building and grounds worker, Ron Kussatz, building and grounds worker, Tom McRoberts '68, director, Center for Small Towns, Center for International Programs, and Continuing Education, Regional Programs, and Summer Session, and Tom Swenson, building and grounds worker.

Gwen L. Rudney, professor of education and Division of Education chair, received the all-University Horace T.

Morse-University of Minnesota Alumni Award for Outstanding Contributions to Undergraduate Education. Michelle Page, associate professor of education, received the University of Minnesota, Morris Alumni Association Teaching Award.

Laura Thielke '95, executive accounts specialist, and student Donovan Hanson '10, Ada, received the Mary Martelle Memorial Award, given each year to a staff member and a student who exemplify the late Office of Student Activities senior secretary's outstanding commitment and contribution to campus.

Three members of the campus community received Outstanding Staff Awards: Ginger Nohl, executive operations/student services specialist, representing AFSCME, Dorothy DeJager, executive assistant, representing Civil Service, and Jerome Danelke, buildings and grounds worker, representing Teamsters. Dave Aronson, project manager, received the Morris Academic Staff Award.

**Photo from left: Michelle Page, Tom Swenson, Dorothy DeJager, Jerry Danelke, Gwen Rudney, Bert Ahern, Van Gooch, Ginger Nohl, Art Kunde, Laura Thielke '95. Not pictured: Tom McRoberts '68, Dave Aronson, and Ron Kussatz**

# 2010 Celebration Founders Weekend: celebrating history and history-in-the-making

Founders Weekend, September 25–26, 2010, will mark the 50-year anniversary of the founding of the University of Minnesota, Morris and the 100-year anniversary of the founding of the West Central School of Agriculture (WCSA) and Experiment Station. The weekend activities, part of the all-year 2010 Celebration, celebrate campus history and history-in-the-making.

### History panel, documentary screening, tours, and lots of music

On Saturday, September 25, the day begins with an 11 a.m. Retirees Luncheon in the Welcome Center. At noon, campus guests will gather in Imholte Hall, room 109, for a Campus History Panel. Bring your campus stories and memories, too.

From 2 until 4 p.m. on Saturday, Green Campus Tours will depart from the new Welcome Center. The tours provide an opportunity to view the Welcome Center and to learn about wind, biomass, and solar energy initiatives and projects on campus.

At 3 p.m. a public screening of the Morris campus documentary will be held in Edson Auditorium. The film explores campus history from the American Indian boarding school era, through the WCSA period, to the University of Minnesota, Morris years, noting the campus's impact on the region, state, and beyond. You will hear voices from the past including Mother Mary Joseph of the Sisters of Mercy, WCSA alumni reminiscing about moving away from home as young teenagers....the trials and the thrills, and members of the UMM campus community. Betina Blake, retired vice chancellor for academic affairs and dean reflects in the documentary on her welcome speech for first-year students.

...the four years are very short ....So as quickly as possible you have to get yourself ready to take over your student government, your major, your classes. If you don't like the way things are going in your division or your subject field, you can do something about it. And that was the idea of it. They were to take over so that by the time they were seniors the institution as a whole had advanced, because no college will—if it stays static it'll die.

On the mall, music will be the theme throughout the afternoon and evening. A free Street Dance will be held beginning at 1:30 p.m. with two bands chosen to open for the featured groups. Bands interested in serving as opening bands may submit a video of its group playing original or covered music to [urel@morris.umn.edu](mailto:urel@morris.umn.edu). Videos will be posted to the campus's YouTube channel. The winning bands will be chosen by public vote (50 percent) received on YouTube and a panel of local judges (50 percent). Winners will be announced on September 7, 2010.

Monroe Crossing, an award winning Minnesota group, will play classic bluegrass, bluegrass gospel, and original music on the mall from 4 until 6 p.m. Monroe Crossing is known for "airtight harmonies, razor sharp arrangements, and on-stage rapport."

At 7 p.m., the Johnny Holm Band takes the stage. A well-known, high-energy performer, Holm has been called "the most entertaining entertainer performing today," his band is comprised of exceptional rock and roll musicians.

Through the afternoon and evening on Saturday, vendors will provide food items streetside—you won't miss a minute of the music.

### Welcome Center dedication and Founders Day program

On Sunday, September 26, campus guests have another opportunity to participate in green tours from 11 a.m. until noon.

At 1 p.m. on Sunday of Founders Weekend, the Welcome Center will be formally dedicated. UMM and WCSA alumni are especially encouraged to participate, as well as the community, faculty, and staff, in honoring the transformation of this building constructed during WCSA years and continuously utilized throughout UMM's 50 years.

At 2 p.m. on Sunday, a Founders Day program in Edson Auditorium will officially commemorate the University of Minnesota, Morris's 50th birthday—the exact day UMM's first students began in 1960—and the 100th anniversary of the founding of the West Central School of Agriculture and Experiment Station. In recognition of the campus's origins as an American Indian boarding school, an American Indian Honor Song will be performed as a program prelude. Music and storytelling will be key features of the program, and a celebratory reception follows.

## 2010 Celebration Calendar

August 25–October 18, 2010

**2010 Celebration Exhibition**

HFA Gallery

September 25–26, 2010

**Founders Weekend**

*see inside back cover for details*

October 8–10, 2010

**Homecoming**

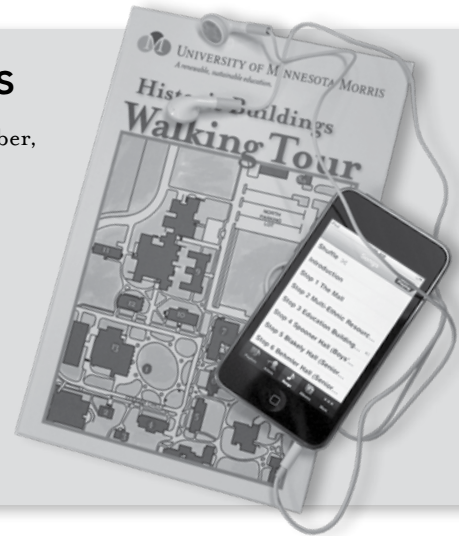
*see page 22 for details*

**2010.morris.umn.edu**



## Alumni associations sponsor audio tours

Whether you are an alumnus or a new student, a visitor or a community member, you will enjoy the new audio walking tours now available at the Welcome Center or Student Center. The tour traces campus history as narrators guide you through the easy walk with stops and stories at various places and spaces. The University of Minnesota, Morris Alumni Association with additional support from the West Central School of Agriculture (WCSA) Alumni Association sponsored the project in celebration of UMM's 50th birthday and WCSA's 100th anniversary of its founding. At no charge, check out the tour and equipment on campus or download the tour to your mobile device from [morris.umn.edu/walkingtour](http://morris.umn.edu/walkingtour).



## 2010 Celebration WCSA and UMM exhibition opens in HFA Gallery

Beginning on Wednesday, August 25, 2010, the Humanities Fine Arts Gallery will host a 2010 Celebration exhibition featuring the history of the West Central School of Agriculture and Experiment Station and the University of Minnesota, Morris. The exhibition will be available for viewing during Founders Weekend, Homecoming Weekend, and during regular Gallery hours: Monday–Thursday 9 a.m. until 8 p.m.; Fridays 9 a.m. until 6 p.m.; Saturdays 1 until 4 p.m.

## Briggs Library Digital Collections visually record campus history

The Rodney A. Briggs Library, named for West Central School of Agriculture (WCSA) and Experiment Station dean and the University of Minnesota, Morris's first administrator, is home to a photo collection that documents the WCSA and Experiment Station Historic District and also includes early University of Minnesota, Morris photos. Enjoy a look back in time. Find the collection at [contentdm.morris.umn.edu](http://contentdm.morris.umn.edu).



## WCSA alumni place historic plaques and marker as gift to campus

The West Central School of Agriculture (WCSA) Alumni Association played a key role in placing the Morris campus on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District in 2003. Now, in 2010, WCSA alumni have organized another historic project for the campus. Bronze plaques have been placed on 13 historic district buildings denoting their WCSA era names.

Purchased with funds raised by the WCSA Alumni Association, they dedicated the plaques during the WCSA All-School Reunion in July 2010, when the 100th anniversary of WCSA's founding was celebrated. WCSA alumni also placed a large marker sharing campus history in front of the Welcome Center.

Carol Pederson Meyer '60, WCSA Alumni Association president, and John Peterzell '60, board member, assisted in selecting the building plaques. Historian Dennis Gimmetstad '72 assisted with identifying accurate names, dates, and information.

**Photo: Merald Thorstad '50, Reuben Luthi '49, Andy Brevig '46, Carol Meyer '60, Harriet Payne '60, Tom Payne '60**

**Photo credit: Courtney Driessen '12, Bloomington**



# Harris '10 prepares to embark on Sisters of Mercy journey

More than one hundred years ago, the Sisters of Mercy came to Morris with good intentions to care for and educate American Indian children on this campus. We often think of the Sisters of Mercy as a story that happened far in the past, but their mission today to serve the sick, poor, and uneducated makes a difference in our world. Ashley Harris '10, Ely, has embraced the Sisters of Mercy vision for a future in which all have access to healthcare, education, and the means to make a living. At the end of the summer, she will travel to Guyana, South America, to begin her two-year lay service with the Mercy Volunteer Corps.

Experiences at Morris motivated Harris, a psychology major and biology minor, to consider a position with the Mercy Volunteer Corps. Professor of Sociology Jennifer Rothchild's passion for people and her Intro to Sociology course impacted her greatly, opening her eyes to seeing the world through a variety of perspectives—race, gender, socio-economics, etc. Several out-of-the classroom experiences also influenced her decision to begin her postgraduate years as a volunteer.

"I worked at the Career Center as a AmeriCorps Recruiter," shares Harris. "I loved my job, mostly because Gary Donovan, director, was literally a saint to work for. He mentored me throughout my career and was supportive in my decision to join

"If you have come to help me, you are wasting your time. But if you have come because your liberation is bound up with mine, then let us work together."

—Lilla Watson

Mercy Volunteer Corps. He helped me weigh the pros and cons before making any sort of rash decision. I was involved with Catholic Campus Ministry throughout my four years, and I also accepted many different leadership roles in the group Students

Today, Leaders Forever. It was through my work in both of these groups that I learned much of my potential as an individual."

Harris has been inspired to serve others through her faith, friends, and family, especially her mother who always encourages her. She says, "My passion has always been to help people, and I have found through past volunteer experiences that it is very fulfilling to give, but you receive more as the volunteer. I chose Mercy Volunteer Corps because of its great focus on solidarity with the poor and marginalized."

The women who form the Sisters of Mercy Guyana Community have been carrying out its mission in Guyana since 1894. Today, about 80 percent of the community's members are Guyanans. Their work focuses on healthcare, care of children, aid to those suffering from poverty, literacy education, and spiritual care to those in need.

As Harris prepares to leave for Guyana—through formal training and personal study—she has experienced a variety of emotions: excitement, anxiety, perhaps a bit of fear, but overall, she says, "I feel a deep peace knowing that I am about to embark on a wonderful journey. I think of how blessed I have been in simply being able to receive an education, and I am excited to pass my knowledge on to others. I am ready to try to immerse myself in a new culture."

Harris's personal mission statement is a quote attributed to Lilla Watson: "If you have come to help me, you are wasting your time. But if you have come because your liberation is bound up with mine, then let us work together." Eagerly, she looks forward to developing and nurturing new relationships, firmly rooted in respect and compassion.

After service in Guyana, Harris plans to explore graduate school options.

**Ashley Harris '10 displays a prize Minnesota catch as she prepares for her trip to Guyana as a member of the Mercy Volunteer Corps.**



## Gildea '83, Minnesota's new Supreme Court chief justice, notes similarities between liberal arts and judicial systems missions

Lorie Skjervén Gildea '83 was sworn into office as Minnesota's new Supreme Court chief justice by Alan Page, associate justice, at the Landmark Center in St. Paul in July 2010. Deeply honored to serve the people of Minnesota, Gildea states she will approach the "task at hand" with a strong sense of optimism, opportunity, and obligation and an enduring belief that communities bind and sustain us, making Minnesota and its people "exceptional."

### Optimism

Gildea's optimism originates in relationships. She states in her swearing-in-ceremony speech, "...family, friends, teachers, and mentors, please know that everything good that I have done and that I will do has been shaped by the good that you have done for me."

The Plummer native recalls her parents living and illustrating community as they volunteered in her small hometown. She remembers her liberal arts experience at Morris, not unlike the judicial system environment in which she works now.

"I was made to feel valued my very first day at UMM," says Gildea. "I was part of the process. The liberal arts mission values every one's ideas. This type of teaching how to work out any problem will always be relevant for Minnesota. It is essential to the way we solve problems."

Gildea describes the Minnesota Judiciary as family, describing the judges and staff as "the highest caliber." She reflects, "We are all in it together and for each other. We reach decisions together, struggle together, and rely on each other. We have great respect and admiration for each other."

### Opportunity

Quoting Albert Einstein, "In the middle of difficulty lies opportunity," Gildea notes that the Minnesota Judiciary faces significant challenges that she prefers to call opportunities. Despite the state's financial situation, the judiciary must provide equal, accessible justice, and to deliver that justice in a timely

way. Gildea states that the judiciary must "maintain the trust and confidence" of the people, and involving political parties with the election of judges must be guarded against because it will undermine that confidence.



"I was made to feel valued my very first day at UMM."

### Obligation

Gildea says that it has always been important to her to be a part of something that matters, and that's how she feels about the judicial branch. "I feel a profound sense of obligation to be a good steward of our judiciary branch. It is great privilege to serve."

Minnesota's Supreme Court is the highest appellate court in the state. In addition to hearing cases and writing opinions, as do associate justices, she also chairs the Judicial Council, a 25-member policy-making group that includes representatives of Minnesota's 10 Judicial Districts, at-large representatives, and administrators. The council's role, reflecting the mission of the judicial system, is to collectively ensure fair and equal justice throughout the state. "The Stevens County system looks the same as that of Hennepin County," she provides as an illustration.

"I'm very excited about getting out and seeing my five million bosses," says Gildea. "Part of our job is to explain our role, to combat citizenry's cynicism, and to engage the public."

A contingency from Morris attended Gildea's swearing-in ceremony, including Gretchen Retka '14, Fort Ripley, who sang the national anthem; Chancellor Jacqueline Johnson; Dave Johnson, former chancellor; Maddy Maxeiner, associate vice chancellor for external relations; Sandy Olson-Loy, vice chancellor for student affairs; Susan Schmidgall, development officer; Jooinn Lee, professor emeritus of political science, and wife Claire; Paula O'Loughlin, professor of political science; and student Kaitlin Thompson '11, Elk River. And in spirit, states Gildea, Sam Schuman and Jack Imholte, former chancellors, were also in attendance. Listen to her speech at [minnesota.publicradio.org](http://minnesota.publicradio.org). Search Gildea.





# A student-led energy audit leads community solar-thermal project,

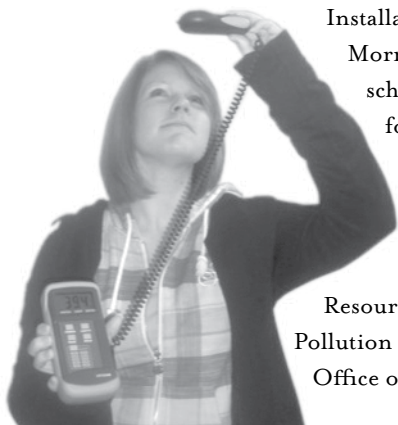
During fall 2009, students enrolled in Environmental Problems and Policy, a service-learning course, conducted a campus energy audit. Karen Mumford, assistant professor of biology, organized the real world, hands-on opportunity as a means for students to gather information, make recommendations, and, ultimately, change policy. A Minnesota Schools Cutting Carbon (MnSCC) team provided equipment and expertise.

The audit experience led to the creation of a new campus organization, Students Using Natural Energy (SUN-E), comprised of students from MnSCC, Minnesota Public Interest Research Group (MPIRG), the residence hall sustainability floor, with support from faculty and staff, including facilities personnel.

### SUN-E receives MnSCC grant

Conducting a MnSCC energy audit qualified Morris to apply for a grant, and SUN-E received \$19,385 for a Solar Thermal Installation and Education Project.

Morris was among 23 Minnesota schools to receive a MnSCC grant for student-led projects. The three-year initiative to increase energy efficiency and reduce greenhouse gas emissions is coordinated by Clean Energy Resource Teams (CERTS), Minnesota Pollution Control Agency, and Minnesota Office of Energy Security.



### RFC solar-thermal system benefits campus and community

The SUN-E's grant benefits the entire community. Nearly half of the grant was used to purchase two solar panels for the solar-thermal system installed at the Regional Fitness Center (RFC) to heat the community pool. Installation, next to Big Cat Stadium, was completed in June 2010. It is the largest demonstration site for solar-thermal technology in west central Minnesota.

Research shows that heating pools is an ideal use of solar-thermal systems. Based on a 25-year life expectancy, the system should provide a lifetime reduction of 375 tons of carbon dioxide (CO<sub>2</sub>) and considerable cost savings. Wayne Morford, RFC director, also credits the site's potential for yielding valuable data on lowering natural gas consumption. Recreation centers, in and out-of-state, are showing interest in the project's progress.

The MnSCC grant, a generous gift from an anonymous donor, other grants and awards including a CERTS grant, and University funds covered the total cost of the project. The University purchased the solar equipment from Solar Skies, a manufacturer located in nearby Alexandria.

### A model campus-community partnership

Everyone involved with the solar-thermal project agrees the convergence of factors is amazing: timing, relevance, student interest, and staff and faculty expertise. As a shared facility among the campus, Stevens County, and the Morris Area School District, with the cooperation of Blaine Hill '87, Morris city manager, and city government, the RFC's ability to serve the whole community is expanded. From helping students advance their mission of reducing our carbon footprint to senior citizens using the heated pool for health reasons, tangible, mutual benefits are all around.



## to a MnSCC grant, a campus and and a solar energy message plan

But that's just the beginning. The remaining MnSCC grant funds will support three student coordinators and help subsidize a student-led outreach and education campaign housed in the Center for Small Towns. Envisioned by the SUN-E team, the campaign combines fun and knowledge. Fifteen volunteers are organizing and executing the campaign that includes solar swims with info booths and displays; an educational video produced by SunRay Films, a collaboration of SUN-E and Media Services staff with Roger Boleman, Media Services director, contributing work as an in-kind donation; an interactive RFC informational kiosk, Kiosk del Sol; and a solar ambassadors program and educational literature.

The campaign will reach out to rural communities and other colleges in western Minnesota, assuring that this project will serve as a model encouraging the broader use of solar-thermal technology.

### Taking the message national

A student group branching off from the SUN-E grant writing team made Morris's green initiatives known well beyond western Minnesota. Supported by University Coke Funds and the Morris Catalyst Fund, Naomi Wente '13, Dodge Center, Joseph Hartman '12, Roseville, Caitlin Percy '11, Blaine, and Joshua Preston '13, Montevideo, attended the Clinton Global Initiative conference in Miami, Florida.

In addition to mingling with celebrity green advocates, such as former president Bill Clinton and National Public Radio's Michele Norris, the highlight was publicizing Morris's green initiatives. The students' display, competitively chosen, impressed prominent east coast universities students whose stunned reaction was, "Why aren't we doing this?"

As the students attest, it comes back to the Morris experience. Wente and Preston name outreach and education as their passions. In Morris, they say, everything fell into place and intersected with personal aspirations. The strong environmental ethic, common sense approach to problems, and campus-community connections give them a foundation for a productive life. As a champion of the clean, energy-independent future they seek, Morris is the perfect place to be.

**Photos above, clockwise from left:**

RFC solar panel

Energy audit team from left: Naomi Wente '13, Dodge Center; Melinda Kawalek '12, Inver Grove Heights; Alissa Jacobsen '13, Stillwater; Ben Osman '13, Robbinsdale; Chelsea Moody '12, St. Paul; Taylor Hays '13, Hastings; Katherine Shellum '13, Silver Lake; Karen Mumford, assistant professor of biology; Tim Blodgett, Environmental Resources Management energy auditor

Clinton Global Initiative attendees from left: Caitlin Percy '11, Blaine; Joshua Preston '13, Montevideo; Wente; Joseph Hartman '12, Roseville

SUN-E meeting from left: Mumford; Jennifer Miller '12, Eagan; Collin Sandoe '12, Rochester

SUN-E meeting from left: Daron Zych '10, Graceville; Evan Nelson '13, LaCrosse, Wisconsin; Will Dolezal '11, Minneapolis; Ellie McCann '10, St. Joseph; Chris Droske '11, Stevens Point, Wisconsin; Jacobsen; Tara Greiman, Dayton '10; Lauren Dennhardt '11, Stillwater; Wente; Sandoe

Photo at left: Energy auditor Kayla Hendrickson '13, Elk River



### Morris inaugural GreenCorps members imagine the future

The Morris campus, the Minnesota Pollution Control Agency (MPCA), and ServeMinnesota launched a new program last fall to protect and preserve Minnesota's environment while developing the next generation of environmental professionals. Minnesota GreenCorps, an environmentally focused AmeriCorps program administered by MPCA, helps communities conserve energy, reduce waste, and, through proper recycling and conservation education, reduce the amount of toxic chemicals discarded. Chris Droske '11, Stevens Point, Wisconsin, Katie Laughlin '10, Faribault, Ellie McCann '10, St. Joseph, and Sydney Sweep '11, Bismarck, North Dakota, serve as members through Morris's Center for Small Towns. Their positions as specialists in local government conservation, school waste prevention, and living green outreach afford opportunities to assess the present and imagine the future. Minnesota GreenCorps is funded through a grant from the Corporation for National and Community Service with additional support from ServeMinnesota. Troy Goodnough, sustainability coordinator, oversees the Morris program.



McCann, Sweep, and Droske at the e-waste collection site



Educational outreach at Prairie Pioneer Days in Morris



Compact fluorescent light (CFL) bulbs are a good green decision compared to incandescent light bulbs because they use less power and last a lot longer. But CFLs contain a small amount of mercury, which requires careful disposal. It is against the law in Minnesota to dispose CFL bulbs with general waste. To make the use of CFLs more convenient, the Green Corps placed a CFL collection bin at the downtown Morris Chamber of Commerce and Agriculture office. Shown is Laughlin with Karen Arnold, director.

# meet the greencorps

## McCann, environmental studies

**major:** "Being a GreenCorps member during the program's pilot year has been an important and defining part of my Morris experience. The program has given me the chance to be engaged in a conversation about topics that are not only important to me but also relevant to the health of our communities and environment. It is important to me that this conversation is taking place, and it is exciting to be involved in shaping the dialogue."



**Laughlin, environmental studies major:** "Although I have always been passionate about protecting our environment, my passion and drive to defend our Earth intensified through education about the problems the environment faces today and ways that we can

fix those problems. I think it is important for everyone to be given the chance to learn about the problems plaguing our environment today, and I hope that this education would instill in them a drive to do their part to fix these problems, as many of them are caused by human impact. Serving as a GreenCorps member has allowed me to educate the community about why it is important to protect our Earth."

**Sweep, economics and history major:** "Ellie and I worked with two schools near Morris to determine and improve the state of environmental performance. We focused the majority of our work on establishing recycling programs with help from school administrators and the local disposal hauling company. By the end of our service, we will have placed recycling bins in school hallways, larger corresponding containers outside by the dumpster, and established a system supported by school administrators, the recycling facility, and, hopefully, students. This first step will help children learn how to recycle and why it's important, and may provide a starting point from which other initiatives may develop. If the recycling programs are cemented and sustained, teachers and students may be more likely to push for a composting system for the school's food waste, for solar panels on the school's roof, etc. Our county may indeed become a model for achieving carbon neutrality in a rural area, and the GreenCorps work is certainly helpful to advance that goal."



**Droske, chemistry and environmental science major:** "UMM has done phenomenal work in promoting renewable energy and sustainable living; however, these themes need to be comprehensible to all students, not just those with environmental focuses. The future of the campus involves the incorporation of sustainability into the curriculum of all disciplines, while adding additional majors with environmental focuses, such as environmental engineering. The future of our homes involves energy conservation without the sacrifice of comfort. Progressive homeowners will witness increases in utility bills and may consider renewable energy options, such as geothermal or solar photovoltaic. They will observe the same increase and may turn to simple retrofits ranging from \$5-\$50 which will also significantly lessen their energy consumption. Regardless of political party association or mind set, our communities will accept that energy prices are increasing, and the best way to address these concerns is by incorporating communal renewable energy while decreasing individual consumption."





## A renewable, sustainable education for the future

—Carla Riley '85, director of alumni relations and annual giving



Preparations for the 2010 Celebration have resulted in much campus history being reviewed this year. It has been interesting to realize how the American Indian school, West Central School of Agriculture and Experiment Station, and the University of Minnesota, Morris have all impacted west central Minnesota with their educational missions. Reviewing the history as we lay the

groundwork for our 50th and 100th anniversary celebrations has led me to wonder, "What will Morris's future hold?"

Unfortunately, seeing into the future is not as easy as reviewing the past, and since I do not harbor so much as one ounce of future-telling ability, I can only imagine what that future might be. Whether this physical campus remains moored to the prairie as it is today, or becomes a cyber-learning free-floating world of sorts some 100 years from now, I can only guess. But one thing I can predict with relative certainty is this: students who study at Morris, regardless of what Morris might look like in a future time, will be afforded a valuable, renewable and sustainable liberal arts

education. With or without psychic powers, I unabashedly predict that the future for Morris is very bright.

And you can be part of that bright future right now! Your financial support of Morris is always appreciated and recognized as a vote of confidence in its mission. It is also a positive way to help ensure UMM's future. Students of today and tomorrow deserve the same stellar education that alumni have enjoyed.

One way you can support today's and tomorrow's students while also literally leaving your mark on the campus for future generations to see is to have a paver inscribed with your name and reunion year. We are lining the sidewalk near the Welcome Center with inscribed pavers and your name could be there too. Visit [morris.umn.edu/alumni/pavers/](http://morris.umn.edu/alumni/pavers/) for full details on the paver project, or you can feel free to directly contact me at 320-589-6394 or [rileycj@morris.umn.edu](mailto:rileycj@morris.umn.edu) for more information. If you order an inscribed paver by August 30, we will make every effort to have it in place by Homecoming weekend for you to inspect when you are here for our 2010 Homecoming celebration.

I look forward to seeing you at Founders Day Weekend, September 25–26 and Homecoming Weekend, October 8–10.

## 2010: a look at what's "coming down the road"

—Jim Mahoney '85, president of the University of Minnesota, Morris Alumni Association

Founders Weekend and Homecoming offer us a chance to get together to reminisce about UMM's past and to look ahead to see what is coming down the road for UMM and the University of Minnesota, Morris Alumni Association (UMMAA).

The UMMAA has begun interacting with current students through a variety of new activities. Three years ago, we began sponsoring the annual Senior Banquet each December. Two years ago, we began hosting an annual ice cream social for first-year students during orientation, and last year, we began sponsoring a movie night for sophomores. This year, we'll introduce a new activity for juniors. It is our hope that these same students continue to be engaged with the UMMAA and Morris after they graduate. We hope to build a strong connection. In order for any university to thrive, it must have a strong alumni base. These efforts contribute to that base and to Morris's sustainability.

Another project to be completed in the near future is online virtual campus tours. The tours will be another recruiting tool for Morris, allowing prospective students to get a real feel for Morris's unique setting. The UMMAA board also thought it was important to create a historic tour geared toward alumni and the public.

This component will allow you to view the campus as it is today and learn about its historical significance to Morris, the state, and the nation!

These are just a couple examples of activities your UMMAA has been working on. Of course, we continually work hard to keep alumni connected. Whether with on-campus activities like Homecoming and Jazz Fest, or online social networks like Facebook, LinkedIn, and Twitter, we are always looking for ways to help alumni stay in touch with each other and Morris. Be sure to let us know if you have ideas or suggestions.

The UMMAA board and Office of Alumni Relations and Annual Giving staff organize these activities and projects, but it takes the time, talents, and donations of all of our alumni to really make things happen. Please consider giving a little of your time and money to the UMMAA. A small amount from everyone makes a huge difference! With your help we can continue to look ahead to a bright future for UMM during the next 50 years!

Go Cougars!





# cu @ hc

—a txt msg QSO w/ Jake Lunemann '07

## Why r u coming back 4 hc?

2 c my friends & have a good time

## What r u looking forward 2 @ hc?

Prolly seeing campus again & getting together at the Met after the game. Great friends & great atmosphere

## Do u hv a fav past hc memory?

My 1st hc after I graduated was where I met my fiance Bree. This year will b our 1st hc as a married cpl!

## R u attending hc groupies reunions? What were ur fav stud org?

I will b attending the athlete group. I played on the baseball team and worked in the athletic dept. Some of my other fav stud orgs that put on amazing shows wr improv & dance ensemble.

## 2010 is a big year 4 umm! Why should umm alumni attend hc 2010?

I hv always liked all hc but this 1 is a milestone for umm so the events & amount of peeps coming back should b higher & more exciting.

## Can u predict fb game winner?

Idk who will win but you can rest assured I will b rooting 4 the home team! Go Cougs!



Jake Lunemann '07 and Breanne Suter '09 from phone cam



## Alumni gathering in Washington, D.C.

Alumni and friends of the campus visiting and living in Washington, D.C., gathered at Gordon Biersch Brewery and Restaurant for a social gathering sponsored by the University of Minnesota, Morris Alumni Association in June 2010. Paula O'Loughlin, professor of political science, also attended the event.

**Photo:** Joel Deuth '07, Brittany Jablonsky '08, Bryan Fisher '07, and Sara Klock '05

## Alumni Calendar of Events

First Year Students Ice Cream Social, August 24, 2010

Truman Driggs Lecture, September 21, 2010

Founders Weekend, September 25–26, 2010

Homecoming 2010, October 8–10, 2010

UMMAA Board Meeting, October 9, 2010

Barber Lecture, October 11, 2010

Young Alumni Wine Tasting Social Event, October 21, 2010,  
Northern Vineyards Winery, Stillwater

UMMAA Board Meeting, November 13, 2010

Sophomore Movie Night, November 18, 2010,  
Morris Movie Theater

Young Alumni Dinner Gathering, December 2, 2010  
Bello Cucina, Morris

Chanhasen Dinner Theatre Event, December 4, 2010,  
Chanhasen

Senior Banquet, December 10, 2010

Midwinter Gathering, February 7, 2011, Twin Cities

Young Alumni Service Project, March 31, 2011, Twin Cities

Young Alumni Dinner Event, April 8, 2011, Duluth

*All events are on campus unless otherwise noted.*



# HOMECOMING 2010 OCTOBER 8-10



## You're a UMM Groupie, Aren't You?

The UMM Alumni Association (UMMAA) invites you to reunite with the UMM groups you enjoyed as a student! Join the celebration on Saturday, October 9 for a Groupie reception at 5:30 p.m., followed by the Distinguished Alumni Award and Cougar Hall of Fame Banquet at 7 p.m. in the Student Center.

Visit [morris.umn.edu/homecoming](http://morris.umn.edu/homecoming), email [alumni@morris.umn.edu](mailto:alumni@morris.umn.edu), or call 320-589-6066 for a full list of Groupies reunions organized to date, to learn more about Homecoming 2010 events, or to RSVP for the Distinguished Alumni Award and Cougar Hall of Fame Banquet or a Groupies reunion.

### Renaming and Dedication of Raymond J. Lammers Proscenium Theatre

SATURDAY, OCTOBER 9, 2010 • HFA • 10:30 A.M.

Join us in dedicating the Raymond J. Lammers Proscenium Theatre, renamed for Professor Emeritus Raymond J. Lammers (1926-2009). Dolores Lammers and members of the Lammers family will join us for the dedication. George Fosgate, professor emeritus, and his wife, Pat, will also be in attendance at this event and later in the day at the Meiningens Groupies Reunion.

**[morris.umn.edu/homecoming](http://morris.umn.edu/homecoming)**

## HOMECOMING 2010 SCHEDULE

### Friday, October 8

- Men's and women's soccer matches
- Disc golf tournament, 5:30 p.m., Pomme de Terre Park
- Morris campus documentary screening, 9 p.m., Edson Auditorium
- Black Student Union dance, 10 p.m., Student Center

### Saturday, October 9

- Cougar 5-K registration, Regional Fitness Center (RFC), 8 a.m., 9 a.m. start time
- UMMAA annual meeting, 9:30 a.m., Student Center
- Alumni band rehearsal with Symphonic Winds, 10 a.m., HFA Recital Hall
- Lammers Proscenium Theatre Renaming and Dedication, 10:30 a.m., HFA
- Welcome Center tours, 10:30 a.m. and 11:15 a.m.
- Bookstore open, 11 a.m. until 4:30 p.m., Science lower level
- Tailgate party, 11:45 a.m., west of Big Cat Stadium
- Football game against Martin Luther College, 1 p.m., Big Cat Stadium
- UMMAA reception, 4 p.m., LaFave House
- UMMAA Groupies receptions, 5:30 p.m., Student Center
- Distinguished Alumni Award and Cougar Hall of Fame Banquet, 7 p.m., Student Center
- Morris campus documentary screening, following banquet, Edson Auditorium

### Sunday, October 10

- Alumni choir rehearsal with Concert Choir, 10:30 a.m., HFA Recital Hall
- Green Campus tours, 1 p.m., Welcome Center
- Homecoming Concert, 2 p.m., HFA Recital Hall, reception follows

**Class of '66**

**Ann Hathaway Stone** writes: "I was saddened to hear that Dr. Lammers had died. I took all of his classes and was a charter member of the Meiningens, winning the first "Best Supporting Actress" award for *The Boyfriend* back in 1964. It's been over 30 years since I've been there to visit." Ann, at right holding her '64 *Venture* yearbook, toured the Welcome Center, Spooner Hall, and the theatre department during a campus visit in May 2010.



**Hathaway Stone**

**Class of '67**

**Mike Larson** released his second children's picture book, *The Easter Sparrows*. It can be ordered at most bookstores.

**Class of '68**

**Cleone Brustuen**, mother of **Melody Brustuen Veenendahl '02** and **Kevin Brustuen '98**, and grandmother of **Stefan Brustuen '05**, passed away in March 2010.

**Gary McGrath** retired from Arizona State University Polytechnic (ASU) in May 2010 following 11 years at ASU and a combined 41 years of distinguished service in higher education.

**Judy Riesenber** writes: "After 28-plus years in the same house, we moved three miles away to a new house overlooking a cliff. A beautiful view. Come and see us in Great Falls, Montana—the art capital of the West."

**Class of '70**

**Bob Rickeman** retired after 23 years in banking followed by 15 years at IBM. He and wife Mary live in Essex Junction, Vermont. His e-mail is [rmrickeman@comcast.net](mailto:rmrickeman@comcast.net).

**Class of '73**

**Mona Lyn Reese** and husband Thomas Hassing write: "We are pleased to announce that our comic opera *The Three Fat Women of Antibes* is available. We have a short video of the San Jose State University Opera Workshop production that you can see at [gallery.me.com/themona#100075](http://gallery.me.com/themona#100075). If you know of anyone who is interested in performing or reviewing new works, please send us their name and e-mail address, so we can send them the opera's performance details and information. A DVD is available."

**Class of '74**

**Mark Johnson** retired after 35 years with the Internal Revenue Service. Daughter **Anna Johnson** is a 2008 UMM graduate.

**Steve Rosenbaum**, president of Learning Paths International, had his fifth book, *Learning Paths*, published by Pfeiffer.

**Class of '77**

**Randy Preuss** and **Bob Pratt, '78**, are looking for KUMM radio DJs from the "very early days" that live in the Minneapolis/St. Paul area to organize a reunion. Contact Randy at [randy@gibbco.com](mailto:randy@gibbco.com).

**Class of '81**

**Debra Petersen**, associate professor, communication and journalism, University of St. Thomas (UST), received the UST Faculty Service Learning Award in recognition of contributions to service learning at UST. Debra and her students conducted public speaking workshops for fifth grade students at Hiawatha Community

School in Minneapolis. They also participated in environmental education projects at Kaua'i, Hawaii, with preschool through grade 12 students who are becoming bilingual in Ni'ihau dialect and English. Joining Debra and her students were husband **Tracy Fredin '80**, director of the Center for Global Environmental Education at Hamline University, and daughters Taylor (18) and Camille (14).

**Class of '87**

**Kevin Hansen** and **Karen Wiese-Thompson '86** starred in the Minneapolis Musical Theatre production of *Mame*, in June 2010 at the Illusion Theater in Minneapolis. Hansen played the title role of the eccentric Auntie



**Hansen**

Mame. Wiese-Thompson played Mame's best friend Vera Charles, allowing Hansen and Wiese-Thompson to reprise their duet of the comic song "Bosom Buddies," first performed together on the UMM campus during a 1986 recital.



**Wiese-Thompson**

**Jeff "Billy" Sauve** hit his publishing stride in 2009 when he edited two books. The first, the inaugural book in the Ole Voices series, is titled *Elise Ytterboe's Reminiscences* (St. Olaf College Archives 2009). The second is the inaugural book in the Northfield history series titled *Pioneer Women Voice of Northfield's Frontier* (Northfield Historical Society 2009). He received a Silver Award for Best Regular Column in the Minnesota Magazine Publishers Association's annual excellence awards for Almanac, his regular back-page column in *St. Olaf Magazine*. Jeff is also an associate archivist for St. Olaf College and the Norwegian American Historical Association.



## Sherry McKenzie '90 experiences new culture in Northwest Arctic village



When people decide they need a change of scenery, some choose to move to warmer climates; others, like Sherry McKenzie '90, choose an adventure in the opposite extreme.

A social sciences and speech communication major with secondary education licensure, McKenzie recently completed a doctorate and

is a principal at the pre-K–12 Ambler School in a small Northwest Arctic village. Next fall, she will transfer to Noorvik. “The main bulk of my job is as an administrator, but I do it all, from in-service training for teachers to subbing with students for teachers, and helping throughout the building with various upkeep,” says McKenzie.

Moving to Alaska resulted in interesting cultural differences. Most of the children speak both English and the local language, Inupiaq. Snow machines, four-wheelers, and planes are the only forms of transportation. Very small stores take the place of Walmart and Target. Houses are heated with wood and fuel oil, and not everyone has running water and plumbing, though that is a choice for some.

“At least half of the homes have everything by way of modern conveniences,” shares McKenzie. “It’s small, and there’s just not as much of everything, and everything is more expensive. A half gallon of 2 percent milk is \$10, a dozen eggs is \$5, and a loaf of bread is \$5—when the village has these items. Fresh vegetables and fruits are a luxury.”

Nature is an integral to the culture. “I had a wolf encounter 30 feet from my door. I’ve gone out moose hunting with a camera, and I’ve been out on the river with the salmon,” says McKenzie. For the village locals, subsistence hunting and fishing are an important part of daily life; students can be checked out of school for a number of days to hunt and fish for their families. “I’m learning a new culture and learning a new language,” she says. “I don’t need to, but I do out of respect and interest, and I enjoy listening to the village elders.”

Morris helped McKenzie reach this point in her career, especially her professors. “I was about thirty and I already had a family when I started my program,” McKenzie reflects. “I had instructors who were good about keeping an open mind about everything. I met people who encouraged me to follow my heart and follow the things I was interested in.”

—Cassie Hall '13, Brookings, South Dakota

## Class of '91

**Jason Berger** and wife Angela welcome adopted son, Jackson Romeo, in April 2010. Jackson joins twin sisters Ava and Sunni (7). The couple writes: “We live in Edina and keep ourselves busy with a scrapbook/vacation retreat in Siren, Wisconsin, and rental property in South Minneapolis. Jason works as a risk engineer and Angie as a banker. Friends are welcome to drop us a line at [vonberger@comcast.net](mailto:vonberger@comcast.net).”

**Martha McDowell Jorgensen**, Anchorage, Alaska, passed away in May 2010.

**Richard Wehseler**, New London, received the Minnesota Academy of Family Physicians 2010 Family Physician of the Year award annually presented to a physician who represents the highest ideals of the specialty of family medicine, including caring, comprehensive medical service, community involvement, and service as a role model.

## Class of '92

**Eileen Briggs** serves her tribe on the Cheyenne River Sioux Reservation (CRST) as executive director of CRST Tribal Ventures, a community, social, and economic initiative. She also serves as board president of the Ta-te Topa (Four Winds) Energy Corporation developing wind energy resources on tribal land. Eileen writes: “I love the prairie and the people. All my UMM friends are welcome anytime.” She lives with her extended family in Eagle Butte, South Dakota. Reach her at [d.eileen.briggs@me.com](mailto:d.eileen.briggs@me.com)

**Michele Nicholls Deschenes** and husband Tony are happy to announce the birth of their fifth son, Jesse Paul, born September 2009. Michele home schools her two school age children.

**Dawn Schroeder Knopik** and husband Lance, Little Falls, have been married for eight years. She writes, “We have a basketball team of children: Kerstin (7), Thomas (5), Benjamin (5), Peter (4), and Luke (1)! I am a SAHM [stay-at-home-mom] and do part-time daycare.”



Friends of the campus and alumni, including **Karla Doty Johnson '95** and **Amy Van Eps '95**, gathered at Smalley's 87 Club in May 2010 before attending the UMMAA at the Minnesota Twins event at Target Field.



Class of 1992 graduates (left to right) Lucinda Livingston Hochsprung, Lisa Landwehr Phipps, Colleen Geisel, Amy Joppa Trksak, Katie Gonier Klopffleisch, and Chris LaBarre Staebler met for a 40th birthday party and reunion in June 2010. The former roommates, now scattered across the country, toured campus and community, and stayed overnight in their old D-6 on-campus apartment to reminisce. Their families joined them for a party complete with relay races, games, and activities.

**Stacey Dickinson Swanson** accepted a position with Culture Rx to be a Results Only Work Environment consultant. Stacey lives in Vadnais Heights with husband Doug and Abby (9) and Nathan (6). She can be reached at [Stacey.Swanson@gorowe.com](mailto:Stacey.Swanson@gorowe.com)

**Susan Larson Ehman** welcomed baby Matthew Dominic born in September 2009. She writes, "He is a joy to have and is growing so much each day. He may quickly outgrow sister Gabriella (2)! I still live in western Wisconsin and continue to work at Regions Hospital in St. Paul. I hope everyone is doing well. You can find me on Facebook."

#### Class of '93

**Mark Robinson**, a flight surgeon, was promoted to lieutenant colonel in the United States Air Force. He was promoted "below the grade," or ahead of schedule.

#### Class of '97

**Jason Schommer** participated in the Parker's Prairie Comedy Night in May 2010. He spends his time in the popular Last Laugh showcase in Minneapolis.

**Karin Wolverton** played a major role, Musetta, in *La Bohème* with the Minnesota Opera at the Ordway Theatre in March 2010.

#### Class of '98

**Gina Beyer** writes: "I'm taking a break from teaching in international schools in Taiwan and Vietnam for the last five years. I work full time for the Vine Home Thrift Store in my hometown of Mankato. The proceeds go to the Vine-Faith in Action organization to help people live unassisted as long as possible. I volunteered and spent time with family and friends before I left for Asia in March to visit friends overseas until mid-July and make contacts in the areas of education and health in developing countries. I'm working on starting up a nongovernmental organization that will benefit children in Southeast Asia. If anyone has advice to offer, I welcome it, and I would love to hear from Class of '98." Contact Gina at [arorae2@yahoo.com](mailto:arorae2@yahoo.com).



Alumni and future Morris students gathered for St. Patrick's Day 2010 at the home of Erin Osborn McClain and Luke McClain in Ham Lake. Back row: Erin Osborn McClain '96, Connor McClain '29, Jen Furan '97, Eric Enslin '97, Tommy Larson '29, Mike Larson '97, Tanya Peterson '96 Front row: Luke McClain '97, Lauren McClain '28, Steve Fricke '98, Bridge Jacques Fricke '98, Laurel Fricke '31, Josh Witte '26, Lucas Witte '28, Cate Witte '30, Cathy Davidson Witte '97, Mat Witte '98, Eric Single '97, Kallie Single '31 Sitting: Maren Fricke '28; Paige Davidson '26; Brenna McClain '26; Aubrey Single '28



## Class Notes

### Class of '99

**Ryan Carter** has been a business reference librarian at the University of St. Thomas in Minneapolis since September 2008.

**Julie Brotzler Fisk** writes: "My husband, Aaron, myself, and our daughter, Elizabeth, welcomed Jonathan into our family in November 2009! I am an attorney with Neils, Franz, Chirhart, Hultgren, and Evenson, P.A. in St. Cloud. Aaron is the human resource manager at Automotive Parts Headquarters in St. Cloud."

**Heather Thompson Henke** writes: "I am pleased to announce that I am the mother of two fabulous children. William and Catherine were born December 2009. They arrived in this world a few weeks earlier than planned, but they are doing amazing and are bringing me and Thomas much joy."

**Jennifer Mattson Lundin** has taught in Braham the past nine years and began a masters of literacy education this summer. Jennifer writes: "If you are ever in the Braham or Ogilvie area, look me up."

**Mark Schuller's** documentary, *Poto Mitan: Haitian Women Pillars of the Global Economy*, was screened at the 2010 Minneapolis-St. Paul International Film Festival.



Jim Cotter, professor of geology reports: "Morris was well represented at the joint meeting of the Minnesota Chapters of the American Institute of Professional Geologists (AIPG) and the Association of Women Geologists this spring. Featured speaker Heather Anderson Arends '96 spoke on 'Minnesota aggregate resources and the DNR aggregate mapping program.' Beth Novak '10 received the 2010 AIPG-Minnesota Section Student Scholarship given to the outstanding geology undergraduate." From left: Cotter, Jim Eidem '93, Joy Loughry '00, Sherry Veglahn Malacha '97, Novak, Ahrends.



**Friends of the campus and alumni, including Lonnie Bradford '05 and Tiffany Riewe Bradford '05, gathered in Washington, D.C., in June 2010 at Gordon Biersch.**

**Chris Wenner** writes: "I wanted you to know about this memorable day in my career. Friday, April 2, 2010, a great day for me for many reasons: Palm Sunday, my Change of Command, and some of you can guess the third! I have completed my company inventories and am ready for the opportunity to command a great company of engineer soldiers. I reached 20 years in the Army. I celebrated it in an MRAP [Mine Resistant Ambush Protected] driving back from FOB [Forward Operating Base] Marek. On the way back we saw the Microsoft Windows field and blue sky! Pretty amazing. Iraqi families were out having picnics on these green fields!"

### Class of '00

**Beth Haugland Brandt** and husband Ben welcomed baby Nathan Benjamin in November 2009. Beth is taking time off from teaching to stay home with Nathan.

**Nathan and Alissa Hatcher Mork '03**, and daughter Annika, relocated from Washington to Duluth. Nathan is a dentist with the United States Public Health Service. Alissa is looking for another grant-writing job and enjoying time as a stay-at-home mom to Annika (1). They write, "We are happy to be Minnesotans again!"

### Class of '01

**Jesse Alama** earned a doctorate with a specialization in logic and mathematics from Stanford University. He is the son of **Brad Svea '73**.

### Class of '03

**Malcolm and Christine Kallevig Gold** write: "Malcolm finished a doctorate in economics from the University of Wisconsin, Madison and is an assistant professor at the University of Wisconsin, Marshfield." They live in Marshfield with daughters Michaela (3) and Danielle (1).

**Send us your Class Notes!**  
**Your friends are waiting**  
**to hear from you!**

Office of Alumni Relations and Annual Giving  
Welcome Center • 600 East Fourth Street • Morris, MN 56267  
alumni@morris.umn.edu  
morris.umn.edu/AlumniUpdate

**Next Class Notes deadline: December 1, 2010**



**Class of '04**

**Joleen Hadrich** received a doctorate in agricultural economics from Michigan State University in summer 2009. She is an assistant professor at North Dakota State University teaching agricultural economics and agribusiness courses.

**Class of '05**

**Lauren Johnson** writes: "I'm participating in the 2010 Mongol Rally, a 10,000 mile charity adventure wherein teams race 1.5 liter cars from London to the heart of the Steppe in Mongolia. We will cross 13 countries and will traverse one third of the Earth linearly, all to raise money for a very needy, very deserving country. This adventure would not be possible for me without the education I received at Morris, nor the love of travel that was encouraged by the school when they funded a trip for me and several other students in 2005 to China, which sparked a love of the region in me."

**Class of '07**

**Meredith Vukelic** obtained a juris doctorate from the University of North Dakota School of Law in May 2010.

**Class of '09**

**Alison Pippo** is an accountant for Chicago Public Schools in downtown Chicago.

**Faculty and staff**

**George Fosgate**, professor emeritus of theatre and actor, appears in episode eight, *The Boost Job*, in the television series "Leverage."

After 37 years in the athletic training profession, **Dave Engelhardt** retired in January 2010. He served on the Cougar staff in the 1970s and most recently at Duke University. He was inducted into the Cougar Hall of Fame in 1998.



**Amy Brotten '06**, (center) Shakopee School District Spanish teacher, toured Morris with 12 high school prospective students. She visited with **Erin Schellin Christensen '05**, program associate, Office of Alumni Relations and Annual Giving, and **Mike Vandenberg '03**, admissions counselor, Office of Admissions.

**Jaclyn Reinarz '03 pens children's book**

Stories are essential to any society, especially in teaching life lessons to children in an entertaining, easy-to-understand way.

Jaclyn Reinarz '03, a native of Northome, Minnesota, continues that tradition with her children's book, *The Brightest Star*, published by Tate Publishing.



Brought to life with illustrations by Becca Kjelland, *The Brightest Star* is about a little star named Jimmy. Jimmy waits to be called out to shine in the sky by the stars' creator, the Star Keeper. When Jimmy notices that he is the brightest star and that the popular Star Club will not accept him for that, he attempts to change himself to their satisfaction. The Star Keeper tells Jimmy that he was created to be the brightest and reminds Jimmy of who he really is. Jimmy finally learns to trust in his creator and learns that it doesn't matter what anyone else thinks of him, and to just do his best at his job as a shining star.

As a kindergarten teacher in Park River, North Dakota, Reinarz has plenty of experience with children and the stories they enjoy. "I love children's literature! One of my favorite parts of my day teaching is reading books to my kindergarten class," says Reinarz. "Reading to my class has helped me to gain insight on what children like and don't like. Based on what they like, I was able to develop my own writing style."

Reinarz shows no lack of inspiration for future children's stories. "I have so many ideas as to what to write about! I always have an idea in my head. I then jot it down with hopes of someday developing it into a story."

Reinarz, an elementary education and liberal arts for human services major with a psychology minor, credits Morris's Elementary Education Discipline with her success. "[The discipline] not only trained me on how to be a teacher, but a confident leader. I believe that helping me gain confidence in my job as a teacher gave me confidence in believing that I can be an author as well. The department made me work hard, but look at what I have accomplished!"

Reinarz is working on a master of arts in early childhood education in hope of becoming a college professor. She makes her home in Park River.

—Cassie Hall '13, Brookings, South Dakota



## Mark Fohl, athletic director, updates and Cougar announcements

The 2009-10 academic year was outstanding for the Cougars, one of the best ever. Four teams won Upper Midwest Athletic Conference (UMAC) championships and one

won a UMAC tournament championship.

The women's golf team and men's soccer team won conference championships in the fall. During the winter, the women's basketball team won the regular season championship and was selected for the National Collegiate Athletic Association (NCAA) National Tournament. The men's basketball team won the conference tournament championship. In the spring, the men's track and field team won the outdoor championship. Nearly every team contended for conference championships this year. Three coaches were named Coach of the Year in the UMAC: Jana Koehler, women's golf; Tim Grove, women's basketball; Jeremy Karger-Gatzow, men's track and field.

There will be only be a few changes on the coaching staff for 2010-11. Chris Devries, men's soccer coach, resigned to serve as head women's coach at Spring Hill College, Mobile, Alabama. Scott Turnbull, assistant men's and women's soccer coach, was named interim head men's coach. A replacement for Turnbull will be named soon. Chris Butler, sports information director (SID), resigned at the end of the academic year to pursue a doctorate. A successful SID search resulted in the hiring of Pat McCabe. We are fortunate to have great coaching staffs committed to building competitive programs.

This spring, center court of the P.E. Center was named in memory of Jim Gremmels, professor emeritus of English. Jim was the first Cougar basketball coach and had a lasting positive influence on thousands of Morris students and athletes. His signature has been painted on both sides of center court.



## Friends of Cougar Football supports team through special events

The Friends of Cougar Football is an organization of alumni, faculty, staff, and community members who join together to support the football team and enjoy each others' company. They hold two annual events: a fishing outing and a golf outing.

The annual Friends of Cougar Football Fishing Outing was held in April 2010 at the Sportsman's Lodge in Baudette...and the fish were biting! Shown above are Cougar fans Dennis Schroeder, Hancock, (left) and Joe Pederson, Morris, with several nice walleyes. To see big fish and happy fisherpeople, check out [morris.umn.edu/alumni/events/football/fishing/2010](http://morris.umn.edu/alumni/events/football/fishing/2010) online.

The Friends of Cougar Football golf outing was held in June 2010 at the Pomme de Terre Golf Club in Morris. The event serves as an enjoyable spring social gathering and a fundraiser for the Cougars. A group shot of all the participants is below. Visit [morris.umn.edu/alumni/events/football/golfing/2010](http://morris.umn.edu/alumni/events/football/golfing/2010) to see more photos of the 2010 golf outing.







## Men's track and field team wins UMAC championship

—Coach Karger-Gatzow named Coach of the Year

The Cougar men's track and field team won the 2010 Upper Midwest Athletic Conference (UMAC) championship in a meet that came down to the very last event.

The College of St. Scholastic Saints had a four-point lead going into the final moments of the meet, the 4 x 400 relay. On the lead leg for Morris, Patrick O'Connor '10, Ham Lake, bolted out in front, and Luke Toso '11, Falcon Heights, Andrew Rehmann '11, Roseville, and Zach Smith '10, Watertown, Minnesota, cruised to a easy win. The Saints 4 x 400 team finished fifth and sealed the Cougar's four-point team championship victory.

Highlights leading up to the dramatic finish include Todd Gramenz '12, St. Paul, setting the 100 meter dash conference record with 10.96 seconds, and Smith winning the 400 meters by nearly 1.5 seconds. In the 200 meter dash, Gramenz, Andrew Burroughs '13, Sioux Falls, South Dakota, and Smith finished 2-3-4 to earn substantial team points.

Joe Weber '10, Roseville, David Reich '10, Hutchinson, and O'Connor brought home impressive scores in the 110 meter hurdles and the 400 hurdles, which O'Connor won for the fourth straight year.

In the 800 meters, Toso and Rehmann put on an exciting duel with Rehmann edging ahead for a .03 victory.

Undefeated for the year, Billy Visto '11, Oakes, North Dakota, capped off a stellar season with another triple jump victory, setting a conference record of 45' 10".

The Cougars earned 191 points to win the championship. St. Scholastica took a close second with 187 points. With 117 points, Northwestern College took third place, while Martin Luther finished fourth with 64 points.

### Karger named UMAC Coach of the Year

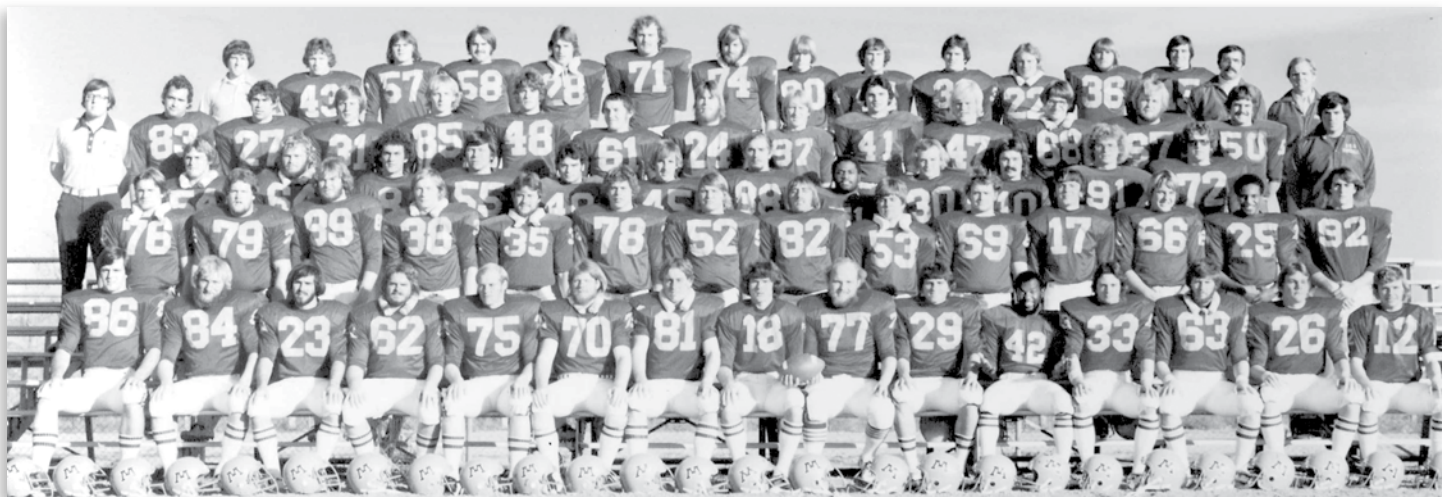
Following the Cougar's conference championship victory, Jeremy Karger-Gatzow, head coach, was name Upper Midwest Athletic Conference Coach of the Year for men's track and field.

"I want our student-athletes to have fun most of all," says Karger. "If they have fun being competitive, that's fine. If they want to be part of the team, that's fine too. As long as they enjoy [the sport], the rest takes care of itself," he says.

This is Karger's sixth season at Morris coaching track and field and cross country. He also received Coach of the Year honors for the indoor season.

2009-10 men's track and field team  
Photo credit: Danter's Photography





## Football teams from 1975–78 to be inducted into Hall of Fame

In Morris's 50-year history, only four football teams succeeded in remaining undefeated in the conference during regular season play. The players and coaches for those teams—1975, 1976, 1977, and 1978—will be inducted into the Cougar Hall of Fame during 2010 Homecoming. "This outstanding football era is one of the highlights of Cougar history," says Mark Fohl, athletic director and member of the Cougar Hall of Fame Committee.

Al Molde served as head coach for all four teams. He remembers, "It was an awesome time at UMM. Cougar pride soared! We achieved widespread acclaim for the success of our teams. Cougar football was the talk of the state. Articles appeared in the *Minneapolis Tribune* and the *St. Paul Pioneer Press*. All of Minnesota shared in the pride of accomplishment of these outstanding teams. The 1978 team was the #1 ranked football team in the country throughout the entire season."

Molde, now athletic director at Gustavus Adolphus College in St. Peter, continues, "I can truly say that the seven years I spent at UMM remain a treasure and the pinnacle of my early coaching

career. Congratulations to each and every team member from 1975–78. You all deserve to be called Hall of Famers."

During the 1970s, the Cougars played in Division II competition in the Northern Collegiate Conference against teams such as Bemidji State, Moorhead State, Winona State, St. Cloud State, Southwest Minnesota State, Minnesota Duluth, Northern State, and Mankato State. The 1977 and 1978 teams advanced to National Collegiate Athletic Association playoffs. At the end of the 1978 season, the Cougars had won 28 conference games in a row—a record that still stands. The 1978 seniors finished four-year playing careers without losing a conference game.

The football honorees will be inducted into the Cougar Hall of Fame during Homecoming Weekend on Saturday, October 9, 2010, at the Distinguished Alumni Awards and Cougar Hall of Fame Banquet at 7 p.m. in Oyate Hall in the Student Center. All alumni and friends are invited to attend. RSVP at [morris.umn.edu/homecoming](http://morris.umn.edu/homecoming) online, e-mail [alumni@morris.umn.edu](mailto:alumni@morris.umn.edu), or call 320-589-6066.

**Photo: 1976 Cougar football team**

### 1975–78 Cougar football teams

Steven Alberg '81  
Bob Alfred  
Mark R. Amundson '84  
Murray A. Anderson '79  
Jeffrey L. Arnold '78  
James D. Ayers '82  
Steve Bandemir '81  
Robert W. Barth '77  
Jeffrey B. Bestland '81  
Cary T. Birch '81  
Douglas A. Boegeman '81  
Mitchell A. Bonine '78  
Rodney D. Borg '80  
Herbert L. Bradley '77

Gary M. Buer '68  
Don Clarquist '81  
Robert J. Cook '77  
Paul J. Decker '82  
Mark Diehl '78  
Allan J. Doering '82  
Kevin M. Donatelle '81  
Shawn Dougherty '79  
Donald Drietz '78  
Larry L. Edlund '71  
Timothy D. Ellison '80  
Myron K. Engebretson '76  
David Engelhardt  
Richard C. Erickson '80

Scott M. Erickson '79  
Myron D. Erstad '78  
Roger J. Erstad '77  
James R. Fricke '81  
Gary W. Frogner '79  
David P. Fujian '82  
Jeffrey D. Gaffaney '77  
Randy C. Geister '81  
Rich Glas  
Thomas Goracke '80  
Arlan L. Grages '78  
Noel C. Gulla '80  
Dean Haataja '79  
Jeffrey W. Heerdt '78

Bruce W. Helmer '82  
James W. Henningsen '77  
Murray Herrboldt '81  
Phillip Hince '81  
Scott Hoiseth '81  
Harold B. Holt '79  
Kevin E. Honetschlager '80  
Richard Houle '83  
Jeffrey J. Houselog '81  
Vincent W. Hull '82  
Arnold Hunt '80  
Thomas Ingebrand  
Kevin Jackson  
James John '81

Daniel J. Johnson '79  
Jerry D. Johnson '81  
Jerome E. Johnson '80  
Kim E. Johnson '77  
Todd Johnson  
John M. Jones '79  
Stephen R. Keeler '80\*  
Mark S. Kelting '82  
Mark R. Knudson '82  
Thomas P. Koch '83  
Dale R. Koestler '80  
Dave Koplin '80  
Dennis M. Koslowski '81  
Duane E. Koslowski '82

Bruce R. Kottom '80  
Almond W. Kreb '88  
Brian N. Krenik '82  
Robert R. Kuhlman '78  
Kevin Kurz '82  
Gregory A. Lanners '78  
Kevin L. Lanners '80  
Brad Larson '81  
Craig S. Larson '81  
Keith Larson '77  
Gordon J. Leaf '81  
Craig Lembcke '79  
Gary J. Lihudis '81  
Michael R. Lind '80

# Annual senior athletic awards honor Cougar academic and athletic excellence



**Megan Croatt, Bellingham**, received the Willis Kelly Award, for exemplifying the spirit of competition in women's athletics. The award honors the late Willis Kelly, the first director of women's athletics in 1975, and director of men's and women's athletics from 1982 until retirement in 1987. An all-American in the 100 meter dash, Croatt holds a host of Cougar sprint records and four all-conference honors. "Having a daily routine helped me to get to my classes, do my homework, have a job, and be at practice every day," says Croatt, "which ultimately helped me achieve more academically and athletically." Croatt is grateful for a coach who understands academic goals and for the opportunity to share goals and form lifelong bonds with the people she met through track. Croatt completed psychology and sports management majors, but will return next year. Because of an injury, she is eligible to compete in track, and she will complete an internship with Jeremy Karger-Gatzow, cross-county head coach. She is considering a coaching career in track and field at the college level.



**Maddy Gerber, Mahtomedi**, received the Women's Honor Athlete Award for maintaining a 4.0 GPA and earning all-conference honors for four years. Gerber says she learned practical life lessons through encouragement from soccer friends and teammates; Dan Magner, head coach; and mentors Tracey Anderson and Timna Wyckoff, associate professors of biology. Playing soccer "helped me adapt to the rigors of college academics by teaching me valuable time management skills," she says. "I'm glad I chose to continue playing soccer here at UMM. I had a lot of fun and learned so much about teamwork and cooperation. I would definitely encourage current and future UMM students to get involved in athletics, music, theater, clubs, and other activities. I think it would greatly enrich their UMM experience, as it did mine!" A recipient of a National Collegiate Athletic Association (NCAA) Postgraduate Scholarship, Gerber is studying molecular virology and gene therapy, working towards a doctorate at Ohio State University.



**Patrick O'Connor, Ham Lake**, received the Arnold Henjum Scholar-Athlete Award named for the late Arnie Henjum, professor of education. A two-sport athlete, O'Connor was an all-conference player and captain for the Cougar soccer team, ranking nationally in assists as a midfielder. He also ran track and field, specializing in hurdles and earning the 2010 UMAC title in the 400 meter hurdles. O'Connor graduated with majors in math and statistics, and a 3.5 grade point average.



**Joe Weber, Roseville**, earned the Men's Honor Athlete Award for maintaining a 3.8 grade point average while earning all-conference honors for track and field. The biology major was a perennial top finisher in hurdles at several distances and also contributed valuable points in high jump. Weber finished his Cougar career ranked in the Morris top ten in eight different events.

Mike R. Lindgren '80  
Michael J. Lindquist '80  
Edward W. Loeffler '77  
Dan E. Long '77  
Mark A. McCallum '85  
Mark Machart '79  
Phil A. Macken '80  
Ronald J. Malecha '78  
Mark E. Meinert '82  
Daniel N. Menking '80  
Thomas Mercer '81  
Al Molde  
Robert L. Mundahl '78  
William C. Nibbe '82

Eugene Noll '79  
James D. Noonan '79  
Kevin S. Norgard '80  
Todd W. Norton '80  
Timothy R. O'Brien '81  
Steven R. Olinger '79  
Bryan W. Olson '83  
David J. Olson '81  
Michael B. Pagh '78  
Patrick K. Popowski '74  
Rick L. Peterson '79  
Thomas L. Phillips '81  
Douglas J. Pippert '79  
Daniel D. Porter '82

Gary L. Radke '79  
John R. Rice '81  
Ted Rist  
Daniel L. Ritter '78  
Curtis Sagehorn '81  
Ed Sanja  
Bruce A. Saum '77  
Michael J. Scheveck '83  
Lawrence Schmidt '79  
Mark C. Schneider '82  
Michael J. Schroeder '81  
Steven D. Schroeder '84  
Charles F. Senkyr '76  
Jeffrey B. Sheehan '77

Craig Siemers '83  
Jack L. Siljendahl '79  
Kelly D. Smith '81  
Greg Snyder  
Gregory Spurr '83  
Keith N. Stafford '78  
Brian M. Stark '77  
Richard L. Stotts '78  
Francis W. Suss '81  
James D. Swanson '81  
Randy E. Swanson '77  
Robert Sween '79  
Bradley P. Tennis '77  
Bruce R. Theisen '82

Randall L. Thielke '78  
Tim Torgerson '79  
Joseph Walker '79  
F. Douglas Watson '80  
Willard W. Wevley '85  
Arnold G. Wheeler Jr. '81  
Ron Wiering '79  
David Wilking '80  
Mark K. Williamson '78  
Michael Williamson '83  
Ron Willson '81  
Gregory L. Windschill '82  
Jerome D. Witt '78  
John R. Witt '78

Wayne W. Wittman '82  
Theodore H. Wurm '81  
Loren P. Zimmerman '79

\*deceased





## Gremmels Court honors first Cougars basketball coach

The campus and community celebrated the life of the late Jim Gremmels, professor of English, in April 2010. Three special events remembered the founding faculty member and the first basketball coach, a professor who touched many lives in and out of the classroom.

A special program was held in the Physical Education Center during which the varsity basketball court was renamed the James Gremmels Court. Speakers included Mark Fohl, athletic director, Paul Grove, head men's basketball coach, and Philip Allen '11, Cougar basketball player. Allen closed his remarks by saying, "[Coach Gremmels] was a Minnesota-Morris Cougar to the end and embodied what it meant to be a great coach, teacher, and person at our University. He truly had an amazing life."

Friends and family members spoke about their relationships with Gremmels during a noon meal in Oyate Hall and a Celebration of Life held in Edson Auditorium. Son Paul Gremmels '90 spoke about his father as a teacher, lecturer, debater, adversary, and ally. He said, "My father touched countless people throughout his life. People who went on to do great things. And small things that were great. And continue to do great things, in all aspects of their lives and in diverse arenas....As a whole, he did his best to help people see the world as a miraculous place. There are none who met him that did not come away from that meeting a little bit better of a person."

Gremmels was born in 1927 and grew up in Sioux Falls, South Dakota. He earned a degree in English and philosophy from Augustana College, where he excelled in basketball. He received a master of arts in American studies from the University of Minnesota in 1955. He taught and coached at Glenwood High School from 1955 until 1960 when he began his Morris career. Gremmels received the Horace T. Morse Award for Excellence in Undergraduate Teaching. He was inducted into the Augustana Vikings Hall of Fame, the Cougar Hall of Fame, and the South Dakota Sports Hall of Fame for basketball accomplishments as a player and as a coach. He passed away in September 2009.

To read the eulogies from the Celebration of Jim Gremmels' life, visit [morris.umn.edu/gremmels](http://morris.umn.edu/gremmels).




Coach Gremmels with the 1961 basketball team

Photo from left: Justin Gremmels '10, grandson; Sean Gremmels '07, grandson, Angela Grussing, granddaughter; Chancellor Jacqueline Johnson; Marilyn Gremmels, daughter-in-law; Deborah Gremmels, daughter-in-law; Todd Gremmels, son; Jamie Gremmels Aker '05, granddaughter; Mitchel Aker, grandson-in-law; Steven Gremmels '09, grandson; Phil Allen '11, Cougar basketball player; Peter Gremmels, son; Ruth Gremmels '71, Jim's wife; Ann Gremmels, daughter-in-law; Jim Olson, professor emeritus of chemistry; Paul Gremmels '90, son; Bruce Johnson '71, English major; Dennis Clausen '65, English major and Cougar basketball player; not pictured Dennis Anderson '73, English major



*Profile* is a project of the Offices of External Relations and University Relations with funding from the University of Minnesota, Morris Alumni Association.

 *Profile* is printed with a soy-based ink on recycled and recyclable paper with at least 30 percent postconsumer material. Alternative formats are available upon request. For more information on topics addressed in this issue, or if we can be of service in any way, please contact us at: [ummexternal@morris.umn.edu](mailto:ummexternal@morris.umn.edu), 320-589-6066, or [morris.umn.edu](http://morris.umn.edu).

Jacqueline Johnson  
chancellor

Maddy Maxeiner '76  
associate vice chancellor for  
external relations and  
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stewardship and gifts administrator

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development officer

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executive accounts specialist

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director of communications

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graphic designer

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writer/editor

Elaine Simonds-Jaradat  
writer

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director of alumni relations  
and annual giving

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database manager and  
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## Fall Schedule

# 2010

## Celebration

### August 25–October 18

2010 Celebration Exhibition, HFA Gallery

### Thursday, September 23

7:30 p.m. Morris Campus Documentary  
Campus Premiere, Edson Auditorium

### Friday, September 24

Chancellor's Advisory Council  
Presidents Club and Invited Guests 2010 Celebratory Evening

### Saturday, September 25

11 a.m. Retirees Luncheon, Welcome Center

12 p.m. Campus History Panel, Imholte 109

#### Street Dance on the Mall

1:30 p.m. Live Music Begins

4 p.m. Monroe Crossing

7 p.m. Johnny Holm

2–4 p.m. Green Campus Tours, Welcome Center

3 p.m. Morris Campus Documentary  
Public Screening, Edson Auditorium

### Sunday, September 26, Founders Day

11 a.m. Green Campus Tours, Welcome Center

1 p.m. Welcome Center Building Dedication

2 p.m. Founders Day Program,  
Edson Auditorium, Reception Follows

### October 8–10, Homecoming 2010

For more information visit [2010.morris.umn.edu](http://2010.morris.umn.edu)  
or call 1-888-866-3382. See page 12.



UNIVERSITY OF MINNESOTA MORRIS  
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“During the four days of Orientation Week [1962], 249 bewildered freshmen were introduced to the UMM campus, swamped by a ‘multitude’ of tests, and confronted with programing the next year. Freshman initiation included the wearing of beanies. The hectic, fun-filled week ended with the crowning of a Beanie King and Queen and a dance welcoming all freshmen to the college of which they were to become a part.”

—1963 University of Minnesota, Morris *Venture*